

- f. Ratify/Approve the revised Redlands Adult School Schedule of Classes for the 2024-2025 school year, effective August 2024 through June 2025 (Appendix Item).**

## Redlands Adult School Course Catalog

Course Name Listed	Credits	Course Description
<b>Adult Secondary Education</b>		
High Diploma Class for Multiple Subjects	2.5-180	This course is designed to offer multiple secondary education courses required to achieve a high school diploma within a computer laboratory setting, through distance learning, or within an Independent Study program. Credits for individual high school courses required to attain a high school diploma, as outlined in California Education Codes 51224.5; 51225.3; and 51230, must be approved by the local school board as individual courses with distinctly designated credits toward a diploma.
GED Preparation Class	N/A	This course is designed to prepare students to successfully pass the GED exam. Students will focus on learning the content knowledge in math, science, English Language Arts and social studies in order to pass the GED exam.
<b>Mathematics Courses</b>		
Elective Basic Math II	10	This math course is recommended for high school students with very weak math skills. It presents the lesson material on a 3rd grade level. (00001594)
Basic Math III (General Math or Electives)	10	This math course is recommended for high school students with weak math skills. It presents the lesson material on a 5th grade level. (00001349)
Basic Math IV (General Math or Electives)(TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course is presented on a 7th grade level and lays the foundation needed for Pre-Algebra. (00001559)
Geometry (TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course, covering Geometry basics, may be taken after successful completion of Algebra I. (00001353)
RAS Business Math (Semester 1)	5	This course is the first half of Business Math and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001806)
RAS Business Math (Semester 2)	5	This course is the second half of Business Math and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001807)
RAS Business Math (Year Long)	10	Business Math is recommended for students planning a career in accounting or finance who have completed Algebra I and Personal Finance. California A-G/Quality Matters approved. (Version 1.1) (00001942)

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RAS Geometry (1st Semester)	5	This course is the first half of Geometry and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001718)
RAS Geometry (2nd Semester)	5	This course is the second half of Geometry and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001719)
RAS Geometry (Year Long)	10	Acellus Geometry provides students with a knowledge of geometric concepts and guides them through the process of developing important mathematical reasoning and proof skills. Students also gain a perspective of how geometry is an integral part of everyday life. Acellus Geometry is taught by award-winning Acellus Master Teacher, Patrick Mara. Acellus Geometry is A-G Approved through the University of California. (00001211)
Geometry	10	Acellus Geometry provides students with a knowledge of geometric concepts and guides them through the process of developing important mathematical reasoning and proof skills. Students also gain a perspective of how geometry is an integral part of everyday life. Acellus Geometry is taught by award-winning Acellus Master Teacher, Patrick Mara. Acellus Geometry is A-G Approved through the University of California.
Elective Pre-Algebra	10	This course presents Pre-Algebra concepts and lays the foundation needed for Algebra. (00001000)
Algebra (CP)	10	Algebra I, a full year course, ties academic learning to real-life practice. In this course, students concentrate on mastering a clear set of math skills and concepts which they then apply in solving real-world problems. Learning is made relevant to students, preparing them for success in college, career, and life. (00001544)
Algebra I (TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course presents Algebra basics on a freshman level. (00001351)
RAS Algebra I (Semester 1)	5	This course is the first half of Algebra I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002273)
RAS Algebra I (Semester 2)	5	This course is the first half of Algebra I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002274)
RAS Algebra I (Year long)	10	Algebra I is recommended for students who have completed Pre-Algebra. California A-G/Quality Matters approved. (Version 2.0) (00002256)

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RAS Foundational Algebra I	10	Foundational courses were created for struggling students at the lowest level of rigor for which grade-level credit can be given. They are tuned with a greater emphasis placed on the most important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course presents Algebra basics on a freshman level. (00002295)
RAS Integrated Mathematics I	10	Integrated Math I is recommended for students who have completed Pre-Algebra. California A-G/Quality Matters approved. (Version 2.0) (00002289)
RAS Integrated Mathematics I - 1st Half	5	This course is the first half of Integrated Mathematics I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001762)
RAS Integrated Mathematics I - 2nd Half	5	This course is the second half of Integrated Mathematics I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001763)
RAS Integrated Mathematics II	10	Integrated Mathematics II is recommended for students who have completed Integrated Mathematics I. California A-G/Quality Matters approved. (00001384)
RAS Integrated Mathematics II - 1st Half	5	This course is the first half of Integrated Mathematics II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001764)
RAS Integrated Mathematics II - 2nd Half	5	This course is the second half of Integrated Mathematics II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001765)
<b>Reading Courses</b>		
ABE Reading A	10	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. Through exposure to multiple texts, students develop vocabulary while building on the core skills of grammar, text analysis, and writing. (00001536)
ABE Reading B	10	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. While evaluating both literature and informational texts, students explore the writing process of multiple writing structures. (00001537)

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Course Name Listed	Credits	Course Description
ABE Reading C	10	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. With a strong focus on classic literature, students build on their knowledge of writing mechanics and text analysis. (00001447)
Adult Basic Education Reading	10	This competency-based course provides instruction in basic reading for students with low intermediate to high intermediate Adult Basic Education reading skill levels. Emphasis is placed on: the components of reading (fluency, vocabulary, comprehension). The course also incorporates basic writing skills.
Basic High School Reading I	10	This course targets high school students with very weak language arts skills, having special emphasis on reading and comprehension. It teaches effective strategies students can use to overcome various reading difficulties and includes exercises to build vocabulary. (00001065)
Basic High School Reading II (Elective)	10	This course, taught on a 7th grade level, is recommended for High School students with weak language arts skills. It focuses on improving reading comprehension and writing proficiency. (00001379)
RAS High School Reading for Success	10	This course was created to help high school-aged students that lack basic reading skills. (00002216)
<b>English Courses</b>		
RAS English I (1st Semester)	5	This course is the first half of High School English I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001774)
RAS English I (2nd Semester)	5	This course is the second half of High School English I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001775)
RAS English I (TLC)	10	TLCs (Tuned Learning Courses) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course builds reading comprehension and oral/written response skills. (00001378)

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Course Name Listed	Credits	Course Description
RAS English I (Year Long)	10	High School English I focuses on student comprehension and composition of informational, persuasive, and literary texts. Students exercise critical thinking as they engage with American and world literature, building oral (speaking/listening) and written response skills, with special focus on literary analysis and argumentation to ensure proficiencies needed for college/career readiness. California A-G/Quality Matters approved. (00001072)
RAS English II (1st Semester)	5	This course is the first half of High School English II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002253)
RAS English II (2nd Semester)	5	This course is the second half of High School English II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002254)
RAS English II (TLC)	10	TLCs (Tuned Learning Courses) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course draws on literature to build vocabulary and language mechanics skills. (00001380)
RAS English II (Year Long)	10	English II is recommended for students who have completed High School English I. California A-G/Quality Matters approved. (Version 2.0) (00001814)
RAS English III (1st Semester)	5	This course is the first half of American Literature-English III and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001786)
RAS English III (2nd Semester)	5	This course is the second half of American Literature-English III and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001787)
RAS English III (TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. Students draw on American literature to improve writing structure and research skills. (00001382)
RAS English III (Year Long)	10	American Literature - English III is used by some schools at the 11th grade. (00002277)
RAS English IV (British Literature-Semester 1)	5	This course is the first half of British Literature-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001788)

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Course Name Listed	Credits	Course Description
RAS English IV (British Literature-Semester 2)	5	This course is the second half of British Literature-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001789)
RAS English IV (British Literature-Year Long)	10	Using texts from British literature, British Literature-English IV sets an enriching, relevant historical/cultural backdrop for its focus on close reading, critical thinking, and oral/written response to literature, informed by analysis and research. Of particular benefit is its practical guide to the writing process. California A-G/Quality Matters approved. (00001480)
RAS English IV (College Prep-Semester 1)	5	This course is the first half of College Prep-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001790)
RAS English IV (College Prep-Semester 2)	5	This course is the second half of College Prep-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001791)
RAS English IV (College Prep-Year Long)	10	College Prep-English IV teaches students strategies to improve comprehension and analysis of complex texts and to increase the effectiveness of their written and oral presentations. Writing focus covers grammar, usage, and language mechanics. Techniques for writing professional essays, technical reports, resumes, and business communications in preparation for college/career are also covered. California A-G/Quality Matters approved. (00001109)
RAS English IV (TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. Course focus is on reaching grade-level reading and writing skills for career or college. (00001569)
Career English	2.5	Career English provides students to develop real world speaking and writing skills as they develop resumes, and practice job interviewing and research potential careers.
<b>Social Science Courses</b>		
RAS Economics	5	Acellus Economics, a full year course, provides students with an introduction to the foundation principles of the economics of the world. Taught by Mark Rogers, this course covers a variety of topics, including banking, GDP, inflation, trade, currency, and competition. California A-G approved. (Version 1.0) (00001280)
RAS Economics - 2nd Half	5	This course is the second half of Economics and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001689)



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RAS Economics -1st Half	5	This course is the first half of Economics and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001688)
RAS U.S. History (First Semester)	5	This course is the first half of United States History and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00002231)
RAS U.S. History (Second Semester)	5	This course is the second half of United States History and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00002232)
RAS US Government	5	In this course, taught by Todd Edmond, students are introduced to the fundamental principles the U.S. Constitution is based upon, and how our government is run today. Throughout this course, students study the founding of our country, how and why the American Revolution began and how the law of our land was formed. They also learn about the rights and duties of American citizens. California A-G/Quality Matters approved. (Semester Course) (00001793)
RAS US History (Year Long)	10	The Acellus United States History course, taught by Todd Edmond, provides a thorough examination of United States history from the days of reconstruction to modern America. Students will explore significant events, social movements, and political developments that have shaped the nation's trajectory. The course begins by studying the end of the Western frontier, the Age of Enlightenment, and the creation of the Constitution. It then delves into the Industrial Revolution, immigration boom, Progressive Era, and America's imperialistic endeavors during the Spanish-American War. (00002225)
RAS World History	10	Acellus World History delves into the history of world civilizations. This course covers major events in history, from the dawn of civilization up through present-day. Students will study the geography and populations of different areas. Students will study the major events that have shaped society and discuss how different cultures and conflicts have affected the world as we know it today. California A-G/Quality Matters approved. (00001656)
RAS World History - 1st Half	5	This course is the first half of World History and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001851)
RAS World History - 2nd Half	5	This course is the second half of World History and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001852)



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US History I	5	Acellus U.S. History I is the first course of a two-part series that delves into the history of the United States. Taught by Todd Edmond, U.S. History I covers the development of this country from the early settlement and colonization through the end of the Civil War. Students will study the events that took place, and also how the ramifications still affect us today. California A-G/Quality Matters approved. (00001604)
US History II	5	Acellus U.S. History II is the second course of a two-part series that explores the history of the United States of America. This part of the course covers the evolution of country from the end of the Civil War through issues facing the country today. Taught by Todd Edmond, it provides students with a strong foundation in the history of this country. California A-G/Quality Matters approved. (00001605)
World History (TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course is presented on a middle school level. (00001368)
World History I (CP)	5	Acellus World History I is the first course in a two-part series that delve into the history of world civilizations. This course covers major events in history up through 1200 AD. Students will study the geography and populations of different areas. They will analyze the cultural and religious practices of each society and discuss how the events that these people lived through have affected the world. California A-G approved. (00001095)
World History II (CP)	5	Acellus World History II is the second course in a two-part series that delve into the history of world civilizations. This course covers major events in history 1200 AD up through present-day. Students will study the major events that have shaped society and discuss how different cultures and conflicts have affected the world as we know it today. California A-G approved. (00001235)
<b>Sciences</b>		
Physical Science	10	This science course is recommended for high school students seeking a high school diploma but having minimal science and/or math skills. It presents lesson material on an 8th grade level. This course is for students planning to pursue a career in the trades; students who are not planning a college career path. (00001566)
RAS Biology - 2nd Half	5	General Biology - Semester 2, the last part of the full year high school-level General Biology course, provides students with an introduction to the study of life. A major focus of this course is the cell – its structure and function. Students explore genetics and learn about DNA. Units on ecology and evolution are included. General Biology covers the most important concepts taught in Honors Biology. California A-G approved. (00001769)

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RAS Biology -1st Half	5	General Biology - Semester 1, the first part of the full year high school-level General Biology course, provides students with an introduction to the study of life. A major focus of this course is the cell – its structure and function. Students explore genetics and learn about DNA. Units on ecology and evolution are included. General Biology covers the most important concepts taught in Honors Biology. California A-G approved. (00001768)
RAS Biology (Year Long)	10	Acellus Biology provides students with an introduction to the study of life. Students explore DNA, cells, organisms, and ecosystems. This course covers the requirements for life all over the globe and the interactions between living and non-living matter. Students will learn about the evolution of organisms and how genes are passed on through generations. California A-G/Quality Matters approved. (Version 2.2) (00001825)
<b>Fine Arts/Foreign Lang</b>		
RAS French I - 1st Half (Foreign Language)	5	This course is the first half of French I and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001690)
RAS French I - 2nd Half (Foreign Language)	5	This course is the second half of French I and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001691)
RAS French I (Foreign Language)	10	French I, a full year introductory course taught by Katrina Carey, is for high school students desiring to master French as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to French culture and customs. (00001530)
RAS French II - 1st Half (Foreign Language)	5	This course is the first half of French II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001750)
RAS French II - 2nd Half (Foreign Language)	5	This course is the second half of French II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001751)
RAS French II (Foreign Language)	10	French II is designed to follow Acellus French I. This course is recommended for students having a basic understanding of the French language who want to further their understanding and develop fluency. Students extend their vocabulary and their understanding of subject-verb agreement. Students experience French used in conversations and learn basic French phrases needed for effective communication. California A-G/Quality Matters approved. (00001528)
RAS German I (Foreign Language)	10	German I, a full year introductory course taught by Emily Meier, is for high school students desiring to master German as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to German culture and customs. California A-G/Quality Matters approved. (00001524)

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RAS German I (Foreign Language) - 1st Half	5	This course is the first half of German I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001746)
RAS German I (Foreign Language) - 2nd Half	5	This course is the second half of German I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001747)
RAS Spanish I - 1st Half (Foreign Language)	5	This course is the first half of Spanish I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001748)
RAS Spanish I - 2nd Half (Foreign Language)	5	This course is the second half of Spanish I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001749)
RAS Spanish I (Foreign Language)	10	Spanish I, a full year introductory course taught by Emily Brown, is for high school students desiring to master Spanish as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to Spanish culture and customs. California A-G/Quality Matters approved. (00001573)
RAS Spanish II - 1st Half (Foreign Language)	5	This course is the first half of Spanish II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001754)
RAS Spanish II - 2nd Half (Foreign Language)	5	This course is the second half of Spanish II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001755)
RAS Spanish II (Foreign Language)	10	Spanish II was designed for students who have successfully completed Spanish I and have a basic understanding of the Spanish language and are interested in extending their fluency. Students study vocabulary, grammar, and phrases used in specific, real-life situations. The instructor also covers a variety of social norms and expectancies that students will encounter in Spanish-speaking countries. California A-G/Quality Matters approved. (00001584)
RAS Music Appreciation 1st Semester (Fine Art)	5	This course is the first half of Music Appreciation and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001696)
RAS Music Appreciation 2nd Semester (Fine Art)	5	This course is the second half of Music Appreciation and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001697)

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RAS Music Appreciation Year Long(Fine Art)	10	Music Appreciation, a full year course, provides an overview of the development of western music from the Renaissance to Modern times. The focus is on select European and American composers, how they were influenced by the historical, cultural, and musical settings in which they wrote, and how they influenced the musical styles of their times. By increasing our understanding of our musical heritage, we increase our appreciation and our enjoyment. (00001131)
<b>Electives</b>		
Ditial Literacy	2.5	This course is designed to provide adults with a technological foundation. Course content includes computer literacy in education, the workforce, and family living. The Digital Literacy Skills course focuses on providing students a strong foundation in digital literacy as an integral part of all adult education curricula. Aligned with Northstar Digital Literacy and OCTAE's Skills That Matter, Digital Literacy Skills helps adult learners develop the critical foundational skills needed to utilize technology in their daily life, as well as the essential computer and software skills required for higher education and employment.
RAS Elective Business Management	10	Business Management, a full year course taught by Mark Rogers, is appropriate for both students on a business career path as well as students seeking to attend college in a business-related field. It is recommended that students complete Pre-Algebra prior to taking this course. California A-G/Quality Matters approved. (00001304)
RAS Elective Business Management - 1st Half	5	This course is the first half of Business Management and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001710)
RAS Elective Business Management - 2nd Half	5	This course is the second half of Business Management and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001711)
RAS Elective College and Career Readiness	10	College and Career Readiness, taught by Todd Edmond, provides students with the basic knowledge and skills they will need as they prepare for further training in a career or to go to college. Topics covered include career choices, setting goals, personal finances, and job applications. (00002238)
RAS Elective Discover Spanish	10	Discover Spanish - is a full year introductory course for students seeking mastery of Spanish as a second language. The course is taught using the Discover Method, making it the right choice for students of any native tongue having little or no Spanish background. (00001247)

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RAS Elective Health	5	Acellus High School Health is a full year, five-star course developed in association with Children's Mercy Hospital and aligned to the NHES (National Health Education Standards). Throughout this course, students will be guided by health care professionals who work in the field and understand how the body works and how injury and disease can be treated or prevented. (00001244)
RAS Elective High School Social & Emotional Health 1	10	This course is the first level in the high school pathway focused on social development and emotional well being. This course takes an honest look at real-life challenges and how to take them on, focusing on the importance of attitude, healthy relationships, and self-care, preparing students to face the future with awareness and positivity. (00001650)
RAS Elective High School Social & Emotional Health 2	10	This course is the second level in the high school pathway focused on social development and emotional well being. This course presents students with real-life scenarios, and allows them to determine how to make the choices needed in gaining positive outcomes. Students will learn about healthy lifestyles, positivity, and the impact that they can personally make on bettering their world. (00002022)
RAS Elective Information Management I	10	Information Management I, a full year course taught by Todd Edmond, lays a foundation for information management for college and career readiness. Many fields today require some degree of technical expertise in the management of information systems. California A-G/Quality Matters approved. (00001311)
RAS Elective Information Management I - 1st Half	5	This course is the first half of Information Management I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001732)
RAS Elective Information Management I - 2nd Half	5	This course is the second half of Information Management I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001733)
RAS Elective Information Management II	10	Information Management II, a full year course taught by Todd Edmond, expands on the foundation of concepts and skills of Information Management I in the planning, implementing, and managing of information systems in a variety of real-world applications. Students should successfully complete Information Management I before taking this course. California A-G/Quality Matters approved. (00001312)
RAS Elective Information Management II - 1st Half	5	This course is the first half of Information Management II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001734)
RAS Elective Information Management II - 2nd Half	5	This course is the second half of Information Management II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001735)

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Course Name Listed	Credits	Course Description
RAS Elective Intro to Coding	10	In the Acellus Introduction to Coding course, students are taught how to program using the Blockly coding language. With Blockly, everything is done with little building blocks that snap together in an intuitive way. Coding with blocks allows students to focus on the fundamental principles of coding, laying a foundation for more advanced programming languages. Students will learn about conditional statements, loops, and functions. (00001527)
RAS Elective Investigating Careers	10	Investigating Careers is a high school elective designed to provide students an overview of many different career options, covering the education, training, and skills required for each. (00002237)
RAS Elective Medical Terminology	10	Medical Terminology, a full year course taught by Dr. Mary Laughlin, provides students interested in any medical-related field with a foundational understanding of terminology used in the medical field. Filmed in 3-D, the course incorporates numerous charts and diagrams to reinforce the relevance of the terms. California A-G/Quality Matters approved. (00001318)
RAS Elective Medical Terminology - 1st Half	5	This course is the first half of Medical Terminology and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001760)
RAS Elective Medical Terminology - 2nd Half	5	This course is the second half of Medical Terminology and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001761)
RAS Elective Microsoft Excel	10	Mastering Microsoft Excel, a full year course, gives students a good foundation in the many features of and applications for the Microsoft Excel spreadsheet program. This course provides valuable information to students planning for any business-related career – both for students headed to college and those on non-college career pathways. (00001133)
RAS Elective Personal Finance	5	Acellus Personal Finance is designed to prepare students with the skills and knowledge needed to manage their financial futures. The course will provide a tool-kit of knowledge resources that will empower students to make informed financial decisions. Course topics include budgeting, checking and saving accounts, investment options, taxes, credit management, etc. California A-G/Quality Matters approved. (Semester Course) (00001178)
RAS Elective Principles of Business, Marketing & Finance	10	Principles of Business, Marketing, and Finance, is a full year course that provides a basic business, marketing, and finance background for students looking for a career in business or for students desiring further preparation before entering college in a business- or finance-related major. California A-G/Quality Matters approved. (00001305)



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Course Name Listed	Credits	Course Description
RAS Elective Principles of Business, Marketing, and Finance - 1st Half	5	This course is the first half of Principles of Business, Marketing, and Finance and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001740)
RAS Elective Principles of Business, Marketing, and Finance - 2nd Half	5	This course is the second half of Principles of Business, Marketing, and Finance and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001741)
RAS Elective Psychology	5	Acellus Psychology introduces students to the science and research that psychology is based on. Students will analyze the scientific method and human anatomy, and then apply their understanding of these concepts to the study of memory, stress, states of consciousness, and so on. Students will also study common career paths within the field of psychology, and look at the different levels of education needed. California A-G/Quality Matters approved. (00001219)
RAS Elective World Geography	10	The Acellus World Geography course, taught by Todd Edmond, investigates the features and inhabitants of different regions on this earth. Students will explore the physical and cultural geography of the world and investigate how physical surroundings impact the everyday lives of people in different areas. Students will also study how people survive in difficult areas and use the environment to their advantage. California A-G/Quality Matters approved. (00001641)
RAS World Geography - 1st Half	5	This course is the first half of World Geography and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00002025)
RAS World Geography - 2nd Half	5	This course is the second half of World Geography and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00002026)
Workforce Readiness Skills	2.5	This course is design to help student to develop employability skills. Employability skills are general skills that are necessary for success in the workforce at all employment levels, in all sectors. These skills are often called soft skills. The Ready for Work course provides a instruction in four broad catagories, communication skills, self-management skills, working with others and pre-eomplyment skills. The course is aligned with the OCTAE's Employability Skills Framework.
<b>ESL</b>		



### Redlands Adult School Course Catalog

Course Name Listed	Credits	Course Description
English Conversation	N/A	The Conversation Class is designed to give current ESL students extra verbal practice with the themes and topics covered in the regular ESL class. Students will have the opportunity to reinforce frontloaded vocabulary and organically discover new words through dialogue. Additionally, students will learn about idioms, cultural nuances, colloquialisms, and word connotations all within the context of authentic, real-world conversations.
Citizenship	N/A	The Citizenship Preparation course is for lawful permanent residents who want to become U.S. citizens. With the use of the Voices of Freedom: English and Civics for U.S. Citizenship text, students learn about the naturalization process, including Form N-400, and get help to improve their English speaking, reading, and writing skills. Students also prepare for the civics (U.S. history and government) questions on the naturalization test as well as gain the practice needed for a successful USCIS interview.
Beginning ESL	N/A	Beginning ESL is an introductory-level course targeted for immigrants and ESL students who score below 200 on the CASAS placement test. This course uses Burlington English's Core Basics and Low Beginners programs, covering language essentials, such as asking and responding to simple oral communication, reading and recognizing sight words and phrases, and writing basic personal information. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.
Intermediate ESL	N/A	Intermediate ESL is a mid-level English as a Second Language course targeted for immigrants and ESL students who score between 201 and 220 on the CASAS placement test. This course uses Burlington English's Core High Beginners and Low Intermediate programs, covering mid-level language accessibility, such as following oral directions and understanding new vocabulary, reading and interpreting simple material, filling out short forms and applications, and writing short and simple notes. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.
Advanced ESL	N/A	Advanced ESL is a course targeted for immigrants and ESL students who score between 221 and 229 on the CASAS placement test and are nearing the transition into community college-level ESL. This course uses Burlington English's Core High Intermediate and Advanced programs, helping students achieve competency in the English language by participating in conversations on a variety of topics, reading and interpreting simplified texts, filling out longer forms and applications, and creating and responding to written messages. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.

### Adult Secondary Education

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<b>Course Name Listed</b>	<b>Credits</b>	<b>Course Description</b>
High Diploma Class for Multiple Subjects	2.5-180	This course is designed to offer multiple secondary education courses required to achieve a high school diploma within a computer laboratory setting, through distance learning, or within an Independent Study program. Credits for individual high school courses required to attain a high school diploma, as outlined in California Education Codes 51224.5; 51225.3; and 51230, must be approved by the local school board as individual courses with distinctly designated credits toward a diploma.
GED Preparation Class	N/A	This course is designed to prepare students to successfully pass the GED exam. Students will focus on learning the content knowledge in math, science, English Language Arts and social studies in order to pass the GED exam.