

Redlands Adult School Course Catalog

Course Name Listed	Credits	Course Description
Mathematics Courses		
Algebra I	10	Algebra I is recommended for students who have completed Pre-Algebra. California A-G/Quality Matters approved. (00001212)
Business Math	10	Acellus Business Math, a full-year course, is designed to prepare high school students for successful business careers by encouraging them to think logically and critically about finances. Students will study time-cards, insurance, profits, taxes, and more. They will learn about the financial responsibilities of running a company, as well as gain practical knowledge useful in any business career. (Version 1.0) (00001639)
Elective Basic Math Concepts of High School	10	This math course is recommended for high school students with very weak math skills. It helps students develop basic math skills by focusing on fundamental math concepts. (00001594)
Elective Basic Math II	10	This math course is recommended for high school students with very weak math skills. It presents the lesson material on a 3rd grade level. (00001594)
Elective Fundamental Math	10	FUNDamental Math is a course that Acellus created to better prepare students for Pre-Algebra. Our studies indicate that students taking FUNDamental Math complete Pre-Algebra faster and with better scores than students that skip this course. (00001000)
Elective Pre-Algebra (TLC)	10	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course presents Pre-Algebra concepts and lays the foundation needed for Algebra. (00001593)
General Math III	10	This math course is recommended for high school students with weak math skills. This course provides practice in the basic procedures of math computation and explains the process involved in applying computation to problem solving. (00001349)
General Math IV	10	This course provides practice in the basic procedures of math computation and explains the process involved in applying computation to problem solving. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course lays the foundation needed for Pre-Algebra. (00001559)
Geometry	10	Acellus Geometry provides students with a knowledge of geometric concepts and guides them through the process of developing important mathematical reasoning and proof skills. Students also gain a perspective of how geometry is an integral part of everyday life. Acellus Geometry is taught by award-winning Acellus Master Teacher, Patrick Mara. Acellus Geometry is A-G Approved through the University of California.
Reading Courses		

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Basic Reading I	10	This course targets high school students with very weak language arts skills, having special emphasis on reading and comprehension. It teaches effective strategies students can use to overcome various reading difficulties and includes exercises to build vocabulary. (00001065)
ABE Reading	10	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. While evaluating both literature and informational texts, students explore the writing process of multiple writing structures. (00002102)
English Courses		
English I	10	High School English I focuses on student comprehension and composition of informational, persuasive, and literary texts. Students exercise critical thinking as they engage with American and world literature, building oral (speaking/listening) and written response skills, with special focus on literary analysis and argumentation to ensure proficiencies needed for college/career readiness. California A-G/Quality Matters approved. (00001072)
English II	10	High School English II focuses special attention on argumentative writing and research reports. In addition, by engaging with multiple genres of texts from American and world literature, students continue to hone the analytical thinking, effective speaking, and proficient writing in various genres necessary for college and career readiness. California A-G/Quality Matters approved. (00001073)
English III	10	American Literature-English III draws on increasingly complex fiction and non-fiction texts to help students further develop their skills in reading, in assessing, and in producing clear oral and written responses. The course promotes elevated form and structure in writing and improved research techniques in addition to exposure to American literature of literary and historical significance. California A-G/Quality Matters approved. (00001074)
English IV	10	Using texts from British literature, British Literature-English IV sets an enriching, relevant historical/cultural backdrop for its focus on close reading, critical thinking, and oral/written response to literature, informed by analysis and research. Of particular benefit is its practical guide to the writing process. California A-G/Quality Matters approved. (00001480)

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Career English	2.5	Career English is designed to help students further their college and/or career goals. Students access Google Classroom and use the Google Suite to complete their assignments for this course. Students complete a personality assessment to determine college or career pathways of interest. Students develop a resume, and cover letter to prepare for obtaining employment. Students work with staff on interviewing skills which culminates in a mock interview. Finally, students create a professional email address and write a thank you email to a staff member.
Social Science Courses		
US History I	5	Acellus U.S. History I is the first course of a two-part series that delves into the history of the United States. Taught by Todd Edmond, U.S. History I covers the development of this country from the early settlement and colonization through the end of the Civil War. Students will study the events that took place, and also how the ramifications still affect us today. California A-G/Quality Matters approved. (00001604)
US History II	5	Acellus U.S. History II is the second course of a two-part series that explores the history of the United States of America. This part of the course covers the evolution of country from the end of the Civil War through issues facing the country today. Taught by Todd Edmond, it provides students with a strong foundation in the history of this country. California A-G/Quality Matters approved. (00001605)
Government	5	In this course, taught by Todd Edmond, students are introduced to the fundamental principles the U.S. Constitution is based upon, and how our government is run today. Throughout this course, students study the founding of our country, how and why the American Revolution began and how the law of our land was formed. They also learn about the rights and duties of American citizens. California A-G/Quality Matters approved. (Semester Course) (00001793)
World History I	5	Acellus World History I is the first course in a two-part series that delve into the history of world civilizations. This course covers major events in history up through 1200 AD. Students will study the geography and populations of different areas. They will analyze the cultural and religious practices of each society and discuss how the events that these people lived through have affected the world. California A-G approved. (00001095)
World History II	5	Acellus World History II is the second course in a two-part series that delve into the history of world civilizations. This course covers major events in history 1200 AD up through present-day. Students will study the major events that have shaped society and discuss how different cultures and conflicts have affected the world as we know it today. California A-G approved. (00001235)

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World History	10	This course was created for struggling students at the lowest level of rigor for which grade-level credit can be given. This course is tuned with a greater emphasis placed on the more important concepts. It can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. (00001368)
Economics	5	Acellus Economics, a semester course, provides students with an introduction to the foundation principles of the economics of the world. Taught by Mark Rogers, this course covers a variety of topics, including banking, GDP, inflation, trade, currency, and competition. California A-G approved. (Version 1.0) (00001280)
Sciences		
Physical Science	10	This science course is recommended for high school students seeking a high school diploma but having minimal science and/or math skills. It presents lesson material on an 8th grade level. This course is for students planning to pursue a career in the trades; students who are not planning a college career path. (00001566)
Biology	10	General Biology, a full year course taught on a high school level, provides students with an introduction to the study of life. A major focus of this course is the cell – its structure and function, cell transport and cellular energy, and how cells divide. Students explore genetics and learn about DNA. Units on ecology and evolution are included. An updated version of this course has been released. California A-G approved. (00001128)
Earth Science	10	The Acellus Earth Science course provides an opportunity to study the earth on which we live. The course investigates the earth's structure and composition, its changing surface and the role that energy plays in earth systems. It explores the earth's ecological resources and atmosphere, its water cycle and weather. It further discusses the earth's landmasses and its relationships with its neighbors in space. Along the way, students are shown how to use scientific thinking, investigations, tools and technologies. (00002618)
Fine Arts/Foreign Lang		
Spanish I	10	Spanish I, a full year introductory course taught by Emily Brown, is for high school students desiring to master Spanish as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to Spanish culture and customs. California A-G/Quality Matters approved. (00001573)
Spanish II	10	Spanish II was designed for students who have successfully completed Spanish I and have a basic understanding of the Spanish language and are interested in extending their fluency. Students study vocabulary, grammar, and phrases used in specific, real-life situations. The instructor also covers a variety of social norms and expectancies that students will encounter in Spanish-speaking countries. California A-G/Quality Matters approved. (00001584)

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French I	10	French I, a full year introductory course taught by Katrina Carey, is for high school students desiring to master French as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to French culture and customs. (00001530)
French II	10	French II is designed to follow Acellus French I. This course is recommended for students having a basic understanding of the French language who want to further their understanding and develop fluency. Students extend their vocabulary and their understanding of subject-verb agreement. Students experience French used in conversations and learn basic French phrases needed for effective communication. California A-G/Quality Matters approved. (00001528)
German I	10	German I, a full year introductory course taught by Emily Meier, is for high school students desiring to master German as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to German culture and customs. California A-G/Quality Matters approved. (00001524)
Music Appreciation	10	Music Appreciation, a full year course, provides an overview of the development of western music from the Renaissance to Modern times. The focus is on select European and American composers, how they were influenced by the historical, cultural, and musical settings in which they wrote, and how they influenced the musical styles of their times. By increasing our understanding of our musical heritage, we increase our appreciation and our enjoyment. (00001131)
Electives		
Adult Basic Educaiton Reading	10	This competency-based course provides instruction in basic reading for students with low intermediate to high intermediate Adult Basic Education reading skill levels. Emphasis is placed on: the components of reading (fluency, vocabulary, comprehension)
Ditial Literacy	2.5	This course is designed to provide adults with a technological foundation. Course content includes computer literacy in education, the workforce, and family living. The Digital Literacy Skills course focuses on providing students a strong foundation in digital literacy as an integral part of all adult education curricula. Aligned with Northstar Digital Literacy and OCTAE's Skills That Matter, Digital Literacy Skills helps adult learners develop the critical foundational skills needed to utilize technology in their daily life, as well as the essential computer and software skills required for higher education and employment.
Elective Business Management	10	Business Management, a full year course taught by Mark Rogers, is appropriate for both students on a business career path as well as students seeking to attend college in a business-related field. It is recommended that students complete Pre-Algebra prior to taking this course. California A-G/Quality Matters approved. (00001304)

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Elective College and Career Readiness	10	College and Career Readiness, taught by Todd Edmond, provides students with the basic knowledge and skills they will need as they prepare for further training in a career or to go to college. Topics covered include career choices, setting goals, personal finances, and job applications. (00001295)
Elective Discover Spanish Part I Semester 2	5	This course is the second half of Discover Spanish - Part I and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001759)
Elective Discover Spanish Part I Semester I	5	This course is the first half of Discover Spanish - Part I and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001758)
Elective ESP (Emotional, Social, and Physical Education)	10	The Acellus ESP High School course focuses on the importance of Emotional, Social, and Physical education in students' lives, and helps to cultivate healthy relationships, a caring attitude, and the importance of one's overall well-being and physical health. ESP inspires positivity, which will empower students to face the day to day challenges they will encounter in the real world. (00001600)
Elective Geography	5	The Acellus Geography course investigates the features and inhabitants of different regions on this earth. Students will explore the physical and cultural geography of the world, and investigate how physical surroundings impact the everyday lives of people in different areas. A new version of this course, World Geography, is now available and will replace this older course. California A-G approved. (00001126)
Elective Health	5	Acellus High School Health is a full year, five-star course developed in association with Children's Mercy Hospital and aligned to the NHES (National Health Education Standards). Throughout this course, students will be guided by health care professionals who work in the field and understand how the body works and how injury and disease can be treated or prevented. (00001244)
Elective Information Management I	10	Information Management I, a full year course taught by Todd Edmond, lays a foundation for information management for college and career readiness. Many fields today require some degree of technical expertise in the management of information systems. California A-G/Quality Matters approved. (00001311)
Elective Information Management II	10	Information Management II, a full year course taught by Todd Edmond, expands on the foundation of concepts and skills of Information Management I in the planning, implementing, and managing of information systems in a variety of real-world applications. Students should successfully complete Information Management I before taking this course. California A-G/Quality Matters approved. (00001312)

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Elective Intro to Coding	10	In the Acellus Introduction to Coding course, students are taught how to program using the Blockly coding language. With Blockly, everything is done with little building blocks that snap together in an intuitive way. Coding with blocks allows students to focus on the fundamental principles of coding, laying a foundation for more advanced programming languages. Students will learn about conditional statements, loops, and functions. (00001527)
Elective Investigating Careers	10	Investigating Careers gives students an overview of many different career options and goes over the education, training, and skills that will be required for each. This course is taught by Todd Edmond. (00001294)
Elective Medical Terminology	10	Medical Terminology, a full year course taught by Dr. Mary Laughlin, provides students interested in any medical-related field with a foundational understanding of terminology used in the medical field. Filmed in 3-D, the course incorporates numerous charts and diagrams to reinforce the relevance of the terms. California A-G/Quality Matters approved. (00001318)
Elective Microsoft Excel	10	Mastering Microsoft Excel, a full year course, gives students a good foundation in the many features of and applications for the Microsoft Excel spreadsheet program. This course provides valuable information to students planning for any business-related career – both for students headed to college and those on non-college career pathways. (00001133)
Elective Personal Finance	5	Acellus Personal Finance is designed to prepare students with the skills and knowledge needed to manage their financial futures. The course will provide a tool-kit of knowledge resources that will empower students to make informed financial decisions. Course topics include budgeting, checking and saving accounts, investment options, taxes, credit management, etc. California A-G/Quality Matters approved. (Semester Course) (00001178)
Elective Principles of Business, Marketing & Finance	10	Principles of Business, Marketing, and Finance, a full year CTE Business course taught by Mark Rogers, provides a basic business, marketing, and finance background for students looking for a career in business or for students desiring further preparation before entering college in a business- or finance-related major. California A-G/Quality Matters approved. (00001305)
Psychology	5	Acellus Psychology introduces students to the science and research that psychology is based on. Students will analyze the scientific method and human anatomy, and then apply their understanding of these concepts to the study of memory, stress, states of consciousness, and so on. Students will also study common career paths within the field of psychology, and look at the different levels of education needed. California A-G/Quality Matters approved. (00001219)

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Workforce Readiness Skills	2.5	This course is design to help student to develop employability skills. Employability skills are general skills that are necessary for success in the workforce at all employment levels, in all sectors. These skills are often called soft skills. The Ready for Work course provides a instruction in four broad catagories, communication skills, self-management skills, working with others and pre-eomplyment skills. The course is aligned with the OCTAE's Employability Skills Framework.
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ESL		
Citizenship	N/A	The Citizenship Preparation course is for lawful permanent residents who want to become U.S. citizens. With the use of the Voices of Freedom: English and Civics for U.S. Citizenship text, students learn about the naturalization process, including Form N-400, and get help to improve their English speaking, reading, and writing skills. Students also prepare for the civics (U.S. history and government) questions on the naturalization test as well as gain the practice needed for a successful USCIS interview.
Beginning ESL	N/A	Beginning ESL is an introductory-level course targeted for immigrants and ESL students who score below 200 on the CASAS placement test. This course uses Burlington English' s Core Basics and Low Beginners programs, covering language essentials, such as asking and responding to simple oral communication, reading and recognizing sight words and phrases, and writing basic personal information. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.
Intermediate ESL	N/A	Intermediate ESL is a mid-level English as a Second Language course targeted for immigrants and ESL students who score between 201 and 220 on the CASAS placement test. This course uses Burlington English's Core High Beginners and Low Intermediate programs, covering mid-level language accessibility, such as following oral directions and understanding new vocabulary, reading and interpreting simple material, filling out short forms and applications, and writing short and simple notes. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.

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Advanced ESL	N/A	Advanced ESL is a course targeted for immigrants and ESL students who score between 221 and 229 on the CASAS placement test and are nearing the transition into community college-level ESL. This course uses Burlington English's Core High Intermediate and Advanced programs, helping students achieve competency in the English language by participating in conversations on a variety of topics, reading and interpreting simplified texts, filling out longer forms and applications, and creating and responding to written messages. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.