

**REDLANDS UNIFIED SCHOOL DISTRICT
HIGH SCHOOL COURSE APPROVAL REQUEST FORM
GRADES 9-12**

THIS SECTION IS TO BE COMPLETED BY A SCHOOL DISTRICT REPRESENTATIVE:

School Submitting Information

School: Redlands High School Department Social Studies
(course offerings will be made available for all schools)

Contact Information

Contact Person: Ashley Wilder Phone: (909) 307-5500, ext 31423

Email: ashley_wilder@redlands.k12.ca.us

Summer Contact Person: Ashley Wilder

Phone (home or cell): (909) 333-8312 Email: ashley_wilder@redlands.k12.ca.us

Course Information

Course Title: AP African American Studies Transcript Name (15 Max): _____

Length of course: One-Year Course Amount of Units: 10
(one semester, two semesters, or one-year course)

Area of Credit: Elective
(How will this course satisfy graduation requirements? Math, English, Elective, etc. Will it roll to a secondary credit if any?)

Teacher Requirements

Credential Required: Social Studies Additional Training: AP Summer Institute

Department Review Date: 11/13/2024 Dept. Signature: [Signature]

Site Administrator Signature: [Signature] 11/13/24

THIS SECTION IS RESERVED FOR DISTRICT USE:

Assigned Reviewer Section

Reviewed by: WJ Mark Blime Date reviewed: 11/15/2024

- ☐ District section of this form is appropriately completed
- ☐ All required attachments are affixed and appropriate
- ☐ Site signatures current and appropriate

Recommendation: ☒ Approve ☐ Do Not Approve Signature: WJ

Course Approval Curriculum Committee

Approved by: unanimous decision Date approved: 11/20/2024

Date approval/disapproval notification letter sent: 12/3/2024

Signature: WJ

Board Submission Date: _____ Board Approved Date: _____

New Course Template



COURSE OUTLINE

The course outline should be a clear explanation of the overview and purpose for the course. List all connections to Common Core and use this section to emphasize the core knowledge and skills students are expected to learn in the course, including concepts, theory and texts. There should be clear evidence of the course's level of rigor and the development of essential critical thinking skills.

COURSE OVERVIEW

The Course Overview provides a snapshot of the course's content for users browsing courses in the Course Search section. Please provide a brief summary (3-5 sentences) of the course's content.

PREREQUISITES & CO-REQUISITES & TARGETED STUDENT POPULATION

Prerequisites and/or **Co-requisites** provide insight to the foundational coursework and skills expected of students before or while taking the course. The **Target Student Population** section lists the students who this course targets and how this course will benefit the students (i.e., Gender, AP, Minority, GATE, consistently Low Performing, AVID, etc.)

COURSE CONTENT

The Course Content section will request for information in a unit-by-unit style. For each unit of the course, you will be asked to provide:

1. A brief description (5-10 sentences) of topics to be addressed that demonstrates the critical thinking, problem solving, higher-order thinking skills, depth and progression of content covered.
2. A brief summary (2-4 sentences) of at least one assignment, hands-on activity, or lab that explains what a student produces, how the student completes the assignment and what the student learns.

There are no guidelines or expectations for the number of units a course should have and the length of the unit descriptions will vary depending on the number of units in the course.

Courses seeking the honors designation will also be required to provide a short description of the course's comprehensive final exam or culminating project.

COURSE MATERIALS

Provide the course materials students use and analyze. Course materials help us understand what materials are used to support student learning and the delivery of this course.

Examples of course materials include:

- Textbook
- Literary text
- Manual
- Periodical
- Scholarly article
- Website
- Primary document
- Multimedia



New Course Submission

The required information includes:

1. Completed High School Course Approval Request Form for Grades 9-12 (enclosed/attached). All requested information must be provided.
2. School-created attachments (must be submitted in this order):
 - I. Course Outline with specific connections to the appropriate Common Core curriculum framework and student learning expectations (detailed course outline and student learning expectations)
 - II. Description of the targeted student population for which this course is intended and a statement of any prerequisites for students enrolling in this course
 - III. Description or examples of how this course will emphasize application, problem-solving and higher-order thinking skills
 - IV. Description of instructional strategies to address diverse learner needs
 - V. Description or examples of assessments appropriate for this course
 - VI. Description or examples of hands-on activities or labs that will be done in this course
 - VII. List of instructional materials, teaching resources, and equipment to be used for this course

NOTE: Multi-year courses (e.g., Band, Choral Music, Journalism, Physical Education, Debate, etc.) must indicate how each course differs from the course the year before and after, with particular emphasis on different applications and skills each year.

After the review by the course approval committee, requests receive one of three possible responses: approval, disapproval, or request for further information. Schools will be notified of committee findings, but often other communications occur before, during, and after the committee review. Failure to adhere to the specific requirements or to provide the required information will justify disapproval status.

Additional Quality Points

Schools applying for weighted credit for an honors course and/or weighted credit for a concurrent credit course must specify ways in which the course demonstrates distinctive features that set it apart from regular high school courses in the same "a-g" subject area are eligible for the UC honors designation. These courses should be comparable in terms of workload and rigor to Advanced Placement (AP), International Baccalaureate (IB) or introductory college-level courses in the subject. For specific information, please visit: <https://www.ucop.edu/agguide/a-g-requirements/honors/index.html>

A-G Submission

When applying for A-G UC Course Submission, schools must go through the UC Articulation unit. This course will **not** be submitted on your behalf. Please be mindful of the submission dates that you must adhere to. This course must be board approved before submission to the UC Articulation unit. For specific information, please visit: <https://www.ucop.edu/agguide/your-course-list/submitting-courses/writing/index.html>

Requests for assistance and submission requests should be directed to:

Director of Secondary Education
Curriculum and Instruction
20 West Lugonia, Redlands CA, 92373
Phone: (909) 307-5300