

Board of Education Minutes

Regular Meeting: April 8, 2025

Open/Closed Session: 4:30 p.m.

Open Session: 6:00 p.m.

I. OPEN SESSION – President Rendler opened the meeting at 4:32 p.m.

- a. ROLL CALL – Melissa Ayala-Quintero, Patty Holohan, Candy Olson, Michele Rendler, Jeannette Wilson, Patti Buchmiller, Rudy Wilson, Jason Hill, Lisa Bruich, Christine Stephens, Juan Cabral, Consuelo Posada
- b. ANNOUNCEMENTS – None.

II. PUBLIC PARTICIPATION

- a. COMMUNITY INPUT
None.

III. ADJOURNMENT TO CLOSED SESSION

- a. The Board adjourned to Closed Session at 4:35 p.m.

IV. CLOSED SESSION

- a. CONFERENCE WITH LABOR NEGOTIATOR – CONTRACT MANAGEMENT

No Action was taken.

- b. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

No Action was taken.

- c. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

During Closed Session, the Board took action to approve the Superintendent's recommendation that the District proceeds with the suspension without pay and termination process for certificated employee 2024-25-12, by issuing a Notice of Immediate Suspension without pay and a 30-day Notice of Termination, pursuant to Ed Code 44934.

On motion of Patty Holohan, second by Melissa Ayala-Quintero, and unanimously carried, the Board took action to proceed with suspension without pay and termination process for certificated employee 2024-25-12 by issuing a Notice of Immediate Suspension without pay and a 30-day Notice of Termination, pursuant to Ed Code 44934.

- d. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

No action was taken.

- e. STUDENT MATTERS

No action was taken.

- f. OTHER
No action was taken.

V. ADJOURNMENT TO OPEN SESSION

The Board adjourned to open session at 5:55 p.m.

VI. REGULAR MEETING - OPEN SESSION

- a. CALL TO ORDER – President Rendler opened the meeting at 6:07 p.m.
- b. PLEDGE OF ALLEGIANCE – Let by Student Trustee Bella Salazar.
- c. APPROVAL OF AGENDA

On motion of Patty Holohan, second by Melissa Ayala-Quintero, and with a vote 5/0 unanimously carried, the Board took action to adopt the agenda with flexibility.

- d. ROLL CALL – Melissa Ayala-Quintero, Patty Holohan, Candy Olson, Michele Rendler, Jeannette Wilson

President Rendler announced the actions taken during closed session:

The Board unanimously took action to approve the Superintendent's recommendation that the District proceeds with the suspension without pay and termination process for certificated employee 2024-25-12, by issuing a Notice of Immediate Suspension without pay and a 30-day Notice of Termination, pursuant to Ed Code 44934.

- e. APPROVAL OF MINUTES

On Motion of Melissa Ayala-Quintero, second by Patty Holohan, and with a vote of 5/0 the Board took action to adopt to approve the minutes of the March 11, 2025, Board of Education Regular Meeting.

VII. STUDENT TRUSTEE REPORT- Redlands High School (RHS)

- Prom: Scheduled for Saturday, April 13 at Indian Wells Country Club, 7–11 PM.
 - Theme: *Night on the Bayou*
 - Tickets: \$115; sales end Thursday, April 10 via Five Star or Student Finance Office.
- Testing Season:
 - AP Exams and State Testing for juniors approaching.
- Link Crew & Mock Trial:
 - Applications open; due Friday, April 11 at 11:59 PM.
- Sports of the Week:
 - April 8: Boys Golf, Boys Tennis, Baseball, Swim, Track, Boys Volleyball
 - April 9: Boys Golf vs. Cajon
 - April 10: Boys Golf, Badminton, Baseball, Boys Volleyball
- Speech & Debate: Preparing for State Championship; finalists will advance to Nationals.

Redlands East Valley (REV)

- Prom: April 26 at The Classic Club, Palm Desert, 7–11 PM
 - Ticket pricing:
 - \$100 until April 12
 - \$110 (April 13–19)
 - \$120 (April 20–23)
- Possibilities Prom: Scheduled for May 2. Buddy sign-ups available.

Citrus Valley High School (CV)

- Winter Percussion Ensemble:
 - Won 1st place at debut competition, advancing to finals April 26.
- Spring Musical:
 - *Legally Blonde* performances: April 25–26, May 1 & 3.
- Prom: April 19 themed *The Great Gatsby*. Tickets on sale.
- Upcoming Events:
 - State Testing for juniors and seniors in a few weeks.
 - Spring Rally next Friday.

eAcademy

- Senior Day: Attending Crafton Hills College event on Friday.
- Prom: April 18 at Yucaipa Performing Arts Center
 - Theme: *Dancing Under the Cherry Blossoms*
- Middle School Field Trip: Aquarium of the Pacific on April 25.
- PBIS Visit: Scheduled for Thursday, April 10.
- Registration & Counseling:
 - Counselor Ms. Craw begins registration visits next week (grades 6–12).
- Dual Enrollment Sign-Up Event: Virtual session on April 24.

VIII. ASSOCIATION REPORTS –

1. Redlands Teachers Association/CTA/NEA

Stephen Caperton –

- National Library Week Recognition
 - Acknowledged the vital role of libraries, librarians, and library workers in transforming lives and strengthening communities.
 - Special recognition given to Jenann Elias, librarian at Moore Middle School:
 - Featured in *CTA Educator Monthly*.
 - Awarded \$40,000 grant to modernize the Moore library.
 - Supported by local associations across Southern California, including RTA.
 - Library updates include adaptive furniture and collaborative learning spaces to foster creativity and curiosity.
- District Librarian Appreciation
 - Gratitude extended to all district librarians for their continued dedication and innovation.
 - Examples of modern library programs include:
 - RHS: TED stage, student podcasts, innovation rooms with STEAM and 3D printing capabilities.
 - Emphasis on the shift from traditional libraries to dynamic learning hubs.
- Upcoming Events
 - Spring Fling – Friday, April 11

- Hosted by Redlands Teachers Association (RTA) and Redlands Educational Support Professionals (RESPUB).
 - Held at the Portuguese American Club – celebration of unity and appreciation for district employees.
 - Redlands Bicycle Classic – This weekend
 - RTA will host a community booth with games and outreach.
 - Annual Retirement Dinner – June 11
 - Hosted by RTA at the Redlands Country Club.
 - Formal invitations to be sent to board members and administrative staff by end of April.
2. Redlands Education Support Professionals Association/CTA/NEA – No report.
 3. Redlands Administrative Personnel Association – No report.

IX. BOARD COMMITTEE REPORTS -

Candy Olson –

Redlands Educational Partnership:

San Bernardino County Education Medal of Honor Award

- REP was awarded the 34th Annual San Bernardino County Education Medal of Honor.
- A celebratory video production is underway to highlight the organization and its impact.
- The board previously celebrated the nomination—this is an exciting update confirming the win.
- Loss of scholarship funding reported, which may impact programming.
- Triple A Academy is considering eliminating all camps except the summer camp. Decision is not final but appears likely.
- April 25 at REV – Harlem Wizards vs. District Staff basketball game. Fundraiser for local schools; expected to be fun and entertaining. Tickets available at harlemwizards.com.

Jeannette Wilson –

Redlands Compact Club:

Mock Interviews - Wrapping up final round of mock interviews tomorrow at Citrus Valley High School. Scheduled for next week with student officers.

X. SUPERINTENDENT'S REPORT –

Juan Cabral –

Equity & Anti-Racism Efforts – Mariposa and District-Wide

- Response to parent concerns over incidents of racism shared during previous meeting and one-on-one discussions.
- Mariposa-Specific Actions:
 - All classrooms received two student lessons prior to spring break:
 - Lesson 1: Kindness
 - Lesson 2: No Hate Speech (emphasizing peer support and reporting)
 - All teachers trained to deliver "No Hate Zone" lessons.
 - All staff, including support staff, receiving training this week.

- District-Wide Equity Work:
 - Led by Ms. NaChé Thompson, Equity Coordinator.
 - Equity Teams at every school site—nearly 200 trained staff.
 - Focused on implementing "No Hate Zone" practices throughout the year.
- Next Steps:
 - Spread Mariposa's lessons to all elementary sites by end of school year.
 - Ongoing efforts into next year:
 - Monthly staff reminders and anti-hate initiatives.
 - Expanded anti-bullying and anti-racism lessons.
 - Continued collaboration with Ms. Thompson and school principals.
- Acknowledgment:
 - Principal Gil at Mariposa commended for leadership and support.

PRESENTATION -

1. District English Learner Advisory Committee (DELAC) Update – Sonya Balingit, Director, Special Projects –

Overview

- DELAC (*District English Learner Advisory Committee*) is a CDE-mandated group composed of parents, staff, and community members.
- Provides guidance on programs, services, and compliance for English Learner (EL) students.
- Director Sonia Balingit serves as the district liaison.

RUSD English Learner Snapshot

- 56 languages spoken in the district; Spanish, Arabic, and Vietnamese are most common.
- 1,671 English Learners (~8.4% of enrollment); over 3,000 EL and RFEP (Reclassified Fluent English Proficient) students served.
- 216 students reclassified so far this year; RFEP students monitored for 4 years post-reclassification.

Key DELAC Activities

- Held hybrid meetings throughout the year; final meeting on May 14.
- Topics addressed include:
 - EL Master Plan, program implementation, parent training, state testing, reclassification, written communication access, staffing compliance, and federal/state funding.
- DELAC provides input to LCAP through designated parent representatives.

Needs Assessment Highlights

- Academics: Requests for tutoring, reading intervention, and parent workshops.
- Attendance & Behavior: Emphasis on teacher-student relationships, incentives, home visits, and support during testing.
- EL Support: Desire for more teacher training, newcomer resources, and ELPAC prep.

Future Goals

- Update EL Master Plan and expand professional development.
- Continue exploring a Dual Immersion Program.

- Support for reclassification and State Seal of Biliteracy recipients—200+ students honored this year in 19 languages.

XII. PUBLIC PARTICIPATION

1. COMMUNITY INPUT FOR AGENDIZED ITEMS

Greg Brittain –

- Raised concerns regarding transparency in student field trips listed on the agenda.
- Requested that parents and the public be provided with detailed information, including materials and curriculum, before giving consent for student participation.
- Emphasized the need for parental oversight and access to content taught during off-campus educational events.
- The speaker also referenced the Superintendent's remarks on hate speech, expressing concern that such terminology may be used to limit First Amendment rights and free expression in schools.

Katharine Applebee –

- Expressed concern about the \$9,576 contract for the AI Boot Camp Hybrid Training Workshop, noting it covers only 12 licenses (~\$780 per person).
- Requested clarification on:
 - Which 12 staff members are participating
 - The need or rationale behind the expenditure
 - How the consultant was selected
 - Measurable outcomes or goals resulting from the training
 - Voiced concern that the expenditure may be wasteful of taxpayer funds.

XIII. BUSINESS SERVICES CONSENT ITEMS

On motion of Patty Holohan, second by Melissa Ayala-Quintero, and with a vote of 5/0 unanimously carried, the Board took action to:

- Approve all Consent Items as detailed in Items XIII.b. – XIII.q.
- Approve Agreement with Ironwood Consulting & Inspections, Inc. to provide inspection services for the Redlands East Valley High School Pool Replacement Project, at an amount not to exceed \$147,000.00, to be funded by Redevelopment Agency Funds. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).
- Approve Agreement to Exercise the Fifth Option to Extend the Lease Term for a period of one (1) year with Mountain View Child Care, Inc., dba Totally Kids Rehabilitation Hospital, to be billed monthly in the amount of \$5375.92 effective July 1, 2025 through June 30, 2026, to be funded by Special Education Funds (Appendix Item).
- Approve Agreement with Raincross Inspection to provide DSA inspection services for the Orangewood High School Restroom Expansion Project, at an amount not to exceed \$17,000.00, to be funded by Redevelopment Agency Funds. Authorize Jason Hill,

Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).

- e. Approve Agreement with Designing Schools with Dr. Sabba Quidwai, to provide an AI Bootcamp Hybrid training/workshop, to be completed by June 30, 2026, at an amount not to exceed \$9,576.00, to be funded by Educator Effectiveness Block Grant. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).
- f. Approve Agreement with PBK Architects for Master Planning Services in the amount of \$360,255.00, plus reimbursables, to be funded by Redevelopment Agency Funds and/or Measure D Bond Funds. Authorize Jason Hill, Deputy Superintendent of Business Services, to sign related documents on behalf of the Board (Appendix Item).
- g. Approve Agreement (#25/26-0049) between the San Bernardino County Superintendent of Schools and Redlands Unified School District, for the provision of daily pick-up and delivery of materials, at an amount not to exceed \$18,473.00, to be funded by General Funds, effective July 1, 2025, to June 30, 2026. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign on behalf of the Board (Appendix Item).
- h. Approve Agreement and purchase of roofing materials with Weatherproofing Technologies, Inc. at an approximate cost of \$4,450,000.00, to be funded by Measure D funds. Authorize Jason Hill, Deputy Superintendent, Business Services, and Amy Drummond, Purchasing Director, to sign related documents on behalf of the Board.
- i. Approve Agreement with Verdantas Inc. to provide materials testing and special inspections for the Redlands East Valley High School Pool Replacement Project, at an amount not to exceed of \$71,430.00, to be funded by Redevelopment Agency Funds. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).
- j. Approve Agreement with Zen Educate Inc. to provide ASL paraprofessional support, in accordance with the attached rate sheet, from April 9, 2025, through June 5, 2025, funded by Special Services funding (SDC1). Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).
- k. Ratify/Approve Agreement with the Consortium on Reaching Excellence in Education (CORE) to provide two full-day, in-person CORE literacy coaching sessions for Victoria Elementary teachers, effective from January 23, 2025, through June 30, 2025. The agreement will be funded by Local Control Accountability Plan (LCAP) and/or Title I (T1) Funds. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign on behalf of the Board (Appendix Item).
- l. Ratify/Approve Amendment No. 2 for Amergis Healthcare (Maxim) to add services per rate sheet, effective April 7, 2025, through June 5, 2025, to be funded by Special Services Funds, including 992-GUID and 992 GENL. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).

- m. Approve Change Order No. 3 with Roadway Engineering & Construction Corp. for Stadium and Parking Lot Improvements at Redlands East Valley High School, Phase 2, Bid 17-24, in the amount of \$40,237.00, to be funded by General Funds, Redevelopment Agency Funds, and/or Special Reserve Funds. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).
- n. Approve Change Order No. 4 with Roadway Engineering & Construction Corp. for Stadium and Parking Lot Improvements at Redlands East Valley High School, Phase 2, Bid 17-24, in the amount of \$45,742.20, to be funded by General Funds, Redevelopment Agency Funds, and/or Special Reserve Funds. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).
- o. Approve Participation in Piggybacking on the South Coast Support Services Agency Fresno Bid #2122-SC11-0. It has been determined that such Piggybacking shall be in the best interest of the District in securing the necessary goods and services for these said products. Authorize Jason Hill, Deputy Superintendent, Business Services, and Amy Drummond, Purchasing Director, to sign purchase orders and related documents on behalf of the Board.
- p. Approve Reject Claim Number 2132025 in accordance with Government Code Section 913.
- q. Approve Payment Transmittal Numbers 25001977 through 25002200 for April 8, 2025, in the amount of \$7,427,650.61. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign on behalf of the Board (Appendix Item).

XIV. BUSINESS SERVICES ACTION ITEMS

On motion of Melissa Ayala-Quintero, second by Patty Holohan, and with a vote of 5/0 unanimously carried, the Board took action to:

- a. Adopt Resolution No. 37, 2024-2025, Transfers of Appropriations (Appendix Item).

On motion of Patty Holohan, second by Melissa Ayala-Quintero, and with a vote of 5/0 unanimously carried, the Board took action to:

- b. Approve Resolution No. 38, 24-25, authorizing Juan J. Cabral to apply for and sign assurances for Local, State, and Federal programs, projects, or grants that provide funding for public and non-profit transportation services, including administrative, capital, and operational assistance. Authorize Jason Hill, Deputy Superintendent, Business Services, to sign related documents on behalf of the Board (Appendix Item).

XV. EDUCATIONAL SERVICES CONSENT ITEMS

On motion of Candy Olson, second by Patty Holohan, and with a vote of 5/0 unanimously carried, the board took action to approve items XV.a. and XV.b.

- a. Approve 6 5th grade students from Cram Elementary School to travel by bus, to Three Oaks Outdoor Science School in Twin Peaks, California, where they will be engaged in

outdoor wilderness activities and ecology education, as well as continue to foster social skills and independence, effective April 15, 2025 through April 17, 2025.

- b. Approve 7 members of the Redlands High School Family, Career and Community Leaders of America group to travel by school vehicle, to the Riverside Convention Center in Riverside, California, to compete in their respective categories in the Statewide Leadership Conference/Competition, and participate in workshops that focus on leadership skills, community engagement, and personal development, effective April 26, 2025 through April 29, 2025.

XVI. HUMAN RESOURCES CONSENT ITEMS

On motion of Patty Holohan, second by Melissa Ayala-Quintero, and with a vote of 5/0 unanimously carried, the Board took action to:

- a. Approve all Consent Items as detailed in Items XVI.b. - XVI.ae.
- b. Certificated – Ratify/Approve employment of new certificated contract personnel (Appendix Item).
- c. Certificated – Ratify/Approve employment of hourly Home Hospital certificated personnel (Appendix Item).
- d. Certificated – Ratify/Approve employment of hourly/daily certificated personnel (Appendix Item).
- e. Certificated – Ratify/Approve revised salary placements/assignments of certificated contract personnel (Appendix Item).
- f. Certificated – Ratify/Approve extra assignments of certificated contract personnel (Appendix Item).
- g. Certificated – Approve requests to participate in the pre-retirement program for the 2024-2025 school year (Appendix Item).
- h. Certificated – Ratify/Approve requests for leaves of absence from certificated contract personnel (Appendix Item).
- i. Certificated – Ratify/Approve release of temporary certificated contract personnel (Appendix Item).
- j. Certificated – Ratify/Accept resignations/separations of certificated contract personnel (Appendix Item).
- k. Certificated – Ratify/Accept resignations/separations from certificated hourly/daily personnel (Appendix Item).
- l. Classified – Ratify/Approve employment of new classified contract personnel (Appendix Item).
- m. Classified – Ratify/Approve employment of new special education paraprofessional classified contract personnel (Appendix Item).

- n. Classified – Ratify/Approve employment of substitute/short-term classified personnel (Appendix Item).
- o. Classified – Ratify/Approve anniversary/longevity increments of classified contract personnel, effective April 1, 2025 (Appendix Item).
- p. Classified – Ratify/Approve anniversary/longevity increments of special education paraprofessional classified contract personnel, effective April 1, 2025 (Appendix Item).
- q. Classified – Ratify/Approve revised salary placements/assignments of classified contract personnel (Appendix Item).
- r. Classified – Ratify/Approve revised salary placements/assignments of special education paraprofessional classified contract personnel (Appendix Item).
- s. Classified – Ratify/Approve extra assignments of classified contract personnel (Appendix Item).
- t. Classified – Ratify/Approve extra assignments of special education paraprofessional classified contract personnel (Appendix Item).
- u. Classified – Ratify/Approve requests for leaves of absence from classified contract personnel (Appendix Item).
- v. Classified – Ratify/Accept resignations/separations of classified contract personnel (Appendix Item).
- w. Classified – Ratify/Accept resignations/separations of special education paraprofessional classified contract personnel (Appendix Item).
- x. Classified – Ratify/Accept resignations/separations of substitute/short-term classified personnel (Appendix Item).
- y. Classified – Approve revisions to job description for Computer Technician, effective April 9, 2025 (Appendix Item).
- z. Classified – Approve revisions to job description for Electrician, effective April 9, 2025 (Appendix Item).
- aa. Management – Ratify/Approve revised salary placements/assignments of management team personnel (Appendix Item).
- ab. Management – Approve revision to title from Child Nutrition Services Operations & Compliance Manager to Child Nutrition Services Operations Manager and revisions to job description, effective April 9, 2025 (Appendix Item).
- ac. Other – Ratify/Approve employment of temporary athletic team coaches for the 2024-2025 school year (Appendix Item).
- ad. Other – Ratify/Approve volunteer athletic team coaches for the 2024-2025 school year (Appendix Item).
- ae. Other – Approve volunteers and fieldtrip chaperones for the 2024-2025 school year

(Appendix Item).

XVII. HUMAN RESOURCES ACTION ITEMS

On motion of Patty Holohan, second by Jeannette Wilson, and with a vote of 5/0 unanimously carried, the Board took action to:

- a. Certified – Ratify/Adopt revised Resolution No. 39, 2024-2025, Action Regarding Teaching Outside Credential Authorization (Appendix Item).

On motion of Melissa Ayala-Quintero, second by Jeannette Wilson, and with a vote of 4/1 Ayes: Melissa Ayala-Quintero, Patty Holohan, Jeannette Wilson, Candy Olson, Nays: Michele Rendler, motion carried, the Board took action to:

- b. Approve increase for Board Member compensation. Education Code section 35120 and Board Bylaw 9250 allow the Board to increase its compensation by 5% per year. The recommendation is to increase Board Member compensation by 5% as allowed by the law effective July 1, 2024.

XVIII. PUBLIC PARTICIPATION –

Kevin O'Connor –

- Emphasized the importance of a trusting partnership between parents and educators, focused on fostering a lifelong love of learning in students.
- Expressed concerns about broader state policies, such as AB 1955, biological males participating in girls' sports, and the presence of sexual content in schools through certain flags and library materials.
- Urged the board to prioritize parental rights and involvement in classroom decisions and to protect the innocence of children.
- Shared that the church represents a diverse community from various cultural backgrounds within District 5 and beyond.

Joshua Hall –

- Urged the board to revisit and vote on a proposed flag policy, suggesting that only the American and state flags be permitted in classrooms.
- Argued that while opposing voices may be more vocal, a silent majority supports limiting flags that represent sexuality or political agendas.
- Referenced the election results as an indication of broader public sentiment.
- Expressed frustration over the lack of board action on this issue over the past three months and called for a prompt decision.

Lawrence Hebron –

- Expressed strong concerns about library content and materials related to gender and sexuality in public schools.
- Questioned how certain materials, once considered illegal to share with minors, are now present in school libraries.
- Criticized what was described as a cultural shift in support of LGBTQ+ identities, particularly regarding youth and gender identity.
- Urged the board to protect students' well-being, stating that promoting certain content and identities may cause harm.
- Called on board members to fulfill their role as trustees entrusted with student welfare.

Lawrence Weston –

- Expressed strong opposition to the presence of Pride flags, Black Lives Matter flags, and other political or identity-based symbols in classrooms.
- Urged the district to focus on core academics (reading, writing, and math) and maintain a politically neutral learning environment.
- Stated that such symbols are offensive to many parents and contrary to their religious and moral beliefs.
- Advocated for allowing only the American and California state flags in classrooms.
- Referenced other states (e.g., Utah, Missouri, Florida) that have banned Pride flags in schools and encouraged the board to consider similar action.

Germaine Miles –

- Expressed support for teachers and public education, highlighting the challenges educators face, including serving unhoused students and managing student behavior.
- Responded to prior comments opposing LGBTQ+ inclusion, stating that there is no agenda to indoctrinate students regarding sexuality or gender identity.
- Criticized certain community members for pushing religious-based agendas in public schools and attempting to impose Christian teachings in a public education setting.
- Emphasized that symbols like Pride flags and celebrations of Black and Women's History promote inclusivity, not exclusion or indoctrination.
- Called for the community to reflect on the value of "loving thy neighbor", a core principle in many faiths.

Michael Paisner –

- Raised concerns about an omission in the January 14 meeting minutes, specifically the absence of over 300 written public comments that were acknowledged during the meeting.
- Requested that the district correct the record and include the promised documentation in the minutes.
- Criticized what was described as coordinated attendance at meetings by members of a local church, alleging that some community members were influenced by messaging rooted in intolerance.
- Emphasized support for religious freedom, while condemning the use of religion to promote hate or discrimination against LGBTQ+ individuals.
- Called on district leadership to ensure that board members receive equity and anti-hate training, expressing concern over continued divisive rhetoric.

Eriko Grossman –

- Addressed the board's stance on discrimination, urging members to uphold protections for LGBTQ+ students and expressing concern about increasing political targeting of transgender individuals.
- Defended the presence of Pride flags and symbols of inclusivity in classrooms, stating that these have only recently become controversial due to politicization.
- Shared the personal story of Leelah Alcorn, a transgender teen who tragically died by suicide after experiencing rejection and conversion therapy, to highlight the real-life consequences of intolerance.

- Called on the board to promote education, compassion, and acceptance for LGBTQ+ youth and affirmed that transgender rights are human rights.

Aya Francisco –

- Addressed the board, sharing personal concerns about safety, discrimination, and rising anti-transgender sentiment both nationally and locally.
- Expressed fear over political rhetoric targeting transgender individuals and described a hostile climate at school board meetings.
- Voiced opposition to policies and board members perceived as unsupportive of LGBTQ+ rights, calling for a more inclusive and protective environment for transgender students.
- Urged the district to take a stand against discrimination and marginalization of LGBTQ+ youth in schools.

Kendra Salazar –

- Addressed the board to emphasize the importance of supporting all students and staff, regardless of their background, religion, language, or identity.
- Urged trustees to be present and engaged when visiting school campuses and to focus on student well-being rather than symbolic displays such as flags.
- Voiced concern about board members' awareness of student experiences and expressed that students are observing and impacted by trustee behavior and rhetoric.
- Encouraged trustees to take seriously their responsibility to represent and protect all youth in the district.
- Highlighted her daughter, Bella Salazar, the student board member, as an example of someone chosen by peers to represent students, urging board members to follow that example.

Anita Rhodes –

- Urged trustees to make decisions they believe are morally right and in the best interest of children.
- Expressed concern about affirming gender or identity confusion in students, stating that it may cause emotional and psychological harm.
- Encouraged the board to guide children toward traditional values and to speak truthfully rather than affirming what the speaker described as "lies."
- Concluded with a reflection on changing societal values, stating that what was once considered morally upright is now labeled as hate.

Valerie Taber –

- Expressed frustration at the board.

Hannah Edmondson –

- Addressed Board President Rendler directly, expressing frustration over recent events and the lack of board action during a previous extended meeting.
- Emphasized that teachers are not indoctrinating students, but are focused on teaching reading, critical thinking, and kindness.
- Announced her support for the district and her profession.
- Urged the board president to take leadership and make a decisive vote to help resolve the ongoing tensions.

Erika Ruiz –

- Expressed concern over recent board policy proposals, describing them as containing coded language reflecting homophobia, transphobia, and racism.
- Noted that similar policies in other districts have resulted in increased community tension, disruption, and financial strain.
- Urged the board, particularly President Rendler, to reconsider the direction and avoid becoming associated with such outcomes.

Jen Yahjoubian –

- Expressed concern over the district's decision to cut ELOP/EEP counseling positions, noting strong community support for these roles in surveys and input forums.
- Voiced sadness over the loss of Mentone's counselor, Miss Crandall, and the timing of a recent board meeting, which occurred during the final work hours before spring break and interfered with staff availability.
- Raised concern about student safety and the implications of policies requiring disclosure of students' LGBTQ+ identities to parents, especially when home environments may not be supportive.

Pat Molnar –

- Expressed disappointment over current district direction and affirmed that all students—of all races, backgrounds, and genders—are welcome.
- Highlighted that gender is complex and exists on a spectrum, as supported by biology.
- Shared personal experience as a parent of a trans son, emphasizing the potential harm of policies requiring forced outing, including increased risk of suicide and homelessness.
- Stressed the importance of critical thinking, literature, and inclusive libraries in student development, and defended librarians and educators advocating for students.

Cindy Van Horn –

- Introduced herself as “Miss Cindy,” longtime special education music teacher and youth leader in Christian ministry.
- Expressed opposition to the proposed forced outing policy, specifically noting its promotion by the Ark Church in Redlands.
- Spoke from a faith-based perspective, citing Scripture and emphasizing that her remarks were made in love and moral concern, not judgment.
- Highlighted the harm such policies can cause and stressed the importance of protecting vulnerable students rather than outing them against their will.

Jared Gusftason –

- Acknowledged differing viewpoints and the courage of all speakers to participate.
- Quoted Sylwan Duke: *"The further a society drifts from the truth, the more it will hate those who speak it."*
- Criticized what she described as a "vitriolic mob," referencing a speaker who had previously lost an election.
- Voiced concerns about sexually explicit books, parental notification regarding student gender identity, and biological males participating in girls' sports.

- Framed views as common sense and conservative, aligning them with Christian values like honesty and protecting the vulnerable.
- Cited support for recently elected board members Candy and Jeannette as indicative of public alignment with those values.

Greg Abdouch –

- Thanked board members Candy and Jeanette for their work.
- Acknowledged the divisiveness in the room and urged board members to remember they were elected by a majority and represent their constituents.
- Encouraged the board to continue advocating for all children and to consider the concerns of parents, particularly related to privacy and safety in school facilities.
- Shared a personal viewpoint as a father regarding gender identity and access to locker rooms, expressing support for policies he believes protect girls.
- Urged the board to place the flag policy on the agenda and vote on it.
- Stated his motivation for running for office is to address such issues at the state level.

Douglas Hauser –

- Addressed the topic of suicide in the LGBTQ+ community, questioning the link between gender identity and youth suicide by referencing historical trends.
- Expressed concern that emotional disturbances are being promoted rather than addressed constructively.
- Stated that schools should focus on core academic subjects—such as reading, writing, math, science, history, and civics—rather than political or emotional issues.
- Criticized perceived gaps in student knowledge and emphasized the need to prioritize academic fundamentals in public education.

Olivia Mortenson –

- Spoke from a neurological nursing perspective, stating that children's brains are not fully developed to make life-altering decisions.
- Emphasized the role of parents as primary caregivers and decision-makers in a child's development.
- Expressed opposition to LGBTQ+ influences in the classroom, advocating instead for a focus on core academic subjects like reading, math, English, and science.
- Framed her position with religious values, stating that children are a gift from God and should be guided by their parents.

Corinne –

- Spoke against recent board discussions on policies they described as harmful, including book bans, flag restrictions, curriculum changes, and forced outing of LGBTQ+ students.
- Urged the board to stop using students for political or religious agendas, and to respect student privacy and legal rights.
- Highlighted that students aged 14 and older have legal protections regarding their medical information and personal identity.
- Called out Board President Michelle Rendler directly, stating support for forced outing policies endangers students and represents a failure in leadership.

Isabella Potross –

- Spoke in opposition to banning LGBTQ+ flags in classrooms.
- Emphasized that such flags symbolize safety, inclusion, and acceptance for many students.
- Argued that removing them sends a harmful message that LGBTQ+ individuals are not supported.
- Urged the board to promote diversity and kindness rather than censorship, stating that all students benefit from a respectful and inclusive environment.

Steven Becker –

- Spoke from a perspective of religious and political diversity, acknowledging differences with others present.
- Emphasized respect for others' beliefs but firmly opposed imposing religious views through policy.
- Warned against the rise of authoritarianism cloaked in patriotism and religion, referencing Sinclair Lewis's quote about fascism "wrapped in the flag and carrying a cross."

Greg Brittain –

- Expressed concern about what they view as ideological and sexual indoctrination in public schools, including exposure to LGBTQ+ content and materials.
- Claimed that such exposure undermines parental authority and Christian values.
- Compared current practices to state indoctrination and referenced historical figures like Lenin and Martin Luther King Jr.
- Urged Board President Michelle Rendler to take a moral stand, even if unpopular or politically risky.

John Berry –

- Shared a personal story about a 48-star American flag given to him in childhood that inspired his military service.
- Urged the board to adopt a flag policy that permits only the American, California, and POW/MIA flags.
- Expressed concern that allowing other flags in classrooms undermines patriotism and confuses students.
- Warned that this issue could mobilize low-propensity voters and impact school board elections.

Christine –

- Expressed support for board members Jeanette and Candy, emphasizing they were elected by voters tired of what she described as a "woke radical" agenda.
- Stated that while supporters may not attend meetings in large numbers, many are busy with parenting, caregiving, and everyday responsibilities.
- Raised concerns about harassment, recording, and personal attacks from opposing groups, which she believes discourage broader community participation in meetings.
- Emphasized that the actions and behavior of some individuals at meetings are divisive and intimidating.

Rachel Eugley –

- Emphasized that the American flag represents truth and inclusivity and should be displayed in schools and on buildings.
- Asserted that the U.S. Constitution is not a "living document" and described the nation as "under God," stating that God's word represents truth.
- Expressed support for protecting opportunities for biological girls in sports.
- Urged Board President Michele Rendler to reflect on her morals and values when making decisions.
- Defended board members Candy and Jeannette, stating they should not be threatened.
- Stressed that parents are ultimately responsible for their children and should be informed about what happens with them in school.
- Concluded with a call to support all children.

Emma Wolf-Saxon –

- Shared the emotional impact of losing three former students to suicide, emphasizing the seriousness of mental health concerns in youth.
- Stated that these experiences inform her strong opposition to any "outing policy," and she views such a policy as one worth firmly resisting.
- Described her role in supporting students navigating identity disclosures to their families, emphasizing that not all students have safe home environments.
- Expressed frustration that the board is not more focused on supporting vulnerable students, such as those who are unhoused, hungry, or lack basic necessities like period products.
- Concluded by criticizing the board's priorities and expressing concern over student well-being.

Carol Theong –

- Asserted that Christians do not hate anyone and are motivated by love and support for individuals such as board members Candy and Jeanette.
- Emphasized that attendees who support Christian values have the same right to be present and express their views, even if they do not attend every meeting.
- Criticized what she viewed as interruptions and disrespectful behavior from some attendees, calling for mutual respect during public discussions.
- Responded to earlier remarks made by another speaker who claimed religious leadership but, in Carol's view, did not reflect biblical or godly truth.
- Defended her pastor from what she characterized as misrepresentation and unfair criticism.

Trisha Keeling –

- Expressed strong opposition to proposed policies involving book bans, flag restrictions, and the forced outing of LGBTQ+ students.
- Directed criticism at board members Candy Olson and Jeannette Wilson, specifically referencing shirts they wore that the speaker alleged had been linked to bullying incidents in a neighboring district.
- Accused both board members of targeting the LGBTQ+ community through discriminatory policy proposals.
- Cited a specific email from September 20, 2023, written by Olson, requesting a vote on a flag ban, and stating opposition to pride flags in classrooms. The speaker noted that no other flags were mentioned in that email.

- Pointed out that, contrary to Olson's assertion that no legal consequences had arisen, the Temecula flag policy had resulted in a costly legal process and over \$100,000 in fees.
- Urged the board to prioritize educational funding for books, supplies, and field trips rather than legal disputes and culture war issues.
- Called on the board to focus on education and student well-being rather than divisive political agendas.

Michael Grossman –

- Expressed concern over the board's decision at the March 21 special board meeting to continue considering Policy 6115, which would ban symbols in classrooms, including the Pride flag.
- Stated that the policy appears to specifically target the Pride flag.
- Warned that enacting such policies could result in costly lawsuits and distract from the primary goal of education.
- Urged the board to refocus on the district's stated mission: *"To prepare students to become productive participants in a diverse, multicultural, and democratic society."*

Katherine Applebee –

- Expressed concern regarding the March 21 special board meeting and the board's decision to move forward with policies that negatively impact RUSD students.
- Criticized the addition of language referencing "pervasive pornography" in Policy 6000 on instructional materials.
- Noted that President Rendler did not use a microphone during the workshop, which prevented district administrators from answering board questions about supposed problematic textbooks.
- Stated that district staff present (e.g., Assistant Superintendent Buchmiller, Directors Joye and Blin) could have provided clarity if consulted.
- Accused the board of prioritizing political agendas over informed decision-making and called the board's actions incompetent and irresponsible.
- Voiced frustration with the board's lack of understanding of California School Boards Association (CSBA) policy standards.

Sam Trad –

- Expressed deep concern about proposed policies modeled after Chino Valley USD, warning they will cost RUSD millions of dollars in legal fees.
- Criticized Board President Michelle Rendler and Board Member Candy Olson for pursuing policies driven by political and religious motivations.
- Stated that these funds should go toward students, educational resources, and field trips, not litigation.
- Voiced frustration over the reduction in public comment time from three minutes to one and a half minutes.
- Recounted a previous board meeting where President Rendler allegedly said, *"I'm not talking to you people,"* during public concerns over audio clarity.
- Condemned the silencing of parents sharing emotional stories about racism experienced by their children, and the disrespectful tone toward school librarians.
- Called on the board to uphold freedom of speech and to listen to the broader community, not political extremists.
- Urged the board to reconsider harmful policies that could embarrass and harm the school district.

Tina Escudero -Norby –

- Stated she has sent multiple emails opposing the board’s proposed policies, but is attending in person after board members reportedly announced they will no longer read or respond to parent emails.
- Recognized National Library Week by thanking RUSD librarians amid what she described as attacks on truth, inclusivity, and books.
- Asserted that pride and cultural flags, inclusive literature, accurate historical content, and trans students in sports are *not* threats to her child's education.
- Criticized the board’s actions as bigotry disguised as child protection, stating they are in fact targeting LGBTQ youth, students of color, and students with disabilities.
- Shared that her own child is a queer Latino student with a 504 plan at Moore Middle School.
- Accused the board of only defending the rights of parents who share their beliefs, while dismissing others.
- Emphasized that opt-out policies already exist for concerned parents, and the current proposals are manufactured fear meant to push a political agenda.
- Delivered a strong warning: if her child’s rights are violated, she will pursue legal action, and concluded with, *“When I win, I’ll send you all a postcard from the house that this district bought me.”*

Jean Saglam –

- Expressed deep emotional concern over proposed policies being considered by the board, particularly those related to forced outing and preferred pronouns.
- Emphasized that schools should be a safe place for all students and warned that these policy changes would target and endanger specific groups, especially LGBTQ+ youth.
- Pointed to the district’s own mission statement, which emphasizes student empowerment, and stated that these actions directly contradict that mission.
- Asserted that using a student's preferred pronouns is not inherently outing them, but forcing teachers to disclose that information to parents does put students at risk.
- Urged the board and educators to take their unique position of influence to support students — to help them grow, understand themselves, and eventually build trust with their families when it is safe to do so.
- Concluded by stating that these policies may be creating a new kind of school safety crisis — not one of gun violence, but of identity and belonging.

Patricia Gomez –

- Emphasized the *vital importance of representation* in schools—through classroom materials, books, and symbols—to help students see themselves reflected in their environments.
- Shared that teachers are trained to create safe, inclusive spaces that foster both academic and emotional growth. Colorful, representative decorations, inclusive literature, and affirming environments encourage students to feel valued, welcomed, and safe, increasing their engagement and attendance.
- Expressed deep disappointment and concern about proposed policies in Redlands that would: ban Pride flags and cultural symbols, ban books that reflect diverse identities, and require the forced outing of LGBTQ+ students.
- Called these proposals discriminatory and warned of their *serious emotional and physical consequences* for students.

- Concluded by reminding the board that those who work in schools—including the board itself—have a responsibility to serve and protect *all* students, not just the ones who look or believe like them. “When students can see themselves as part of that classroom, they’re more likely to come to school. They will feel safe. They will feel valued.”

Michael Cooper –

- Expressed concern over intimidation tactics used by groups, including the presence of a biker gang at schools.
- Requested clarification on how flags (specifically the rainbow flag) are perceived as sexual, with emphasis on personal perceptions vs. objective reasoning.
- Requested for concrete evidence of “sexually explicit” material in schools beyond circumstantial claims.
- Advocated for the benefits of showing support for LGBTQ+ students through visible symbols like flags.
- Questioned the rejection of scientific facts, particularly around topics like homosexuality in nature and transgender species.
- Emphasized that children ultimately decide their own identity and future, regardless of parental wishes.
- Criticized the notion that denying rights to others aligns with the values that veterans fought for, and argued it is disrespectful to dismiss people’s identities.

Bea Hamilton –

- Expressed dismay at the board's decision to hold a special meeting in the afternoon to discuss book bans, student outings, and banning LGBTQ+ symbols and clubs.
- Argued that the board is violating their oath to uphold the law, as these policies have been repeatedly overturned by the courts for violating constitutional rights.
- Shared frustration that despite opposition from students, teachers, and parents, the board continues to entertain these policies.
- Asked why the board changed the long-standing tradition of allowing teachers and librarians to speak first, instead prioritizing bikers allegedly encouraged by a pastor, which could be seen as intimidation.
- Highlighted the legal costs of similar policies in the Chino Unified School District, which have amounted to \$500,000, urging the board to reconsider the financial impact.
- Anticipated that the board will continue to push for these policies to be reintroduced on the agenda despite public opposition.

Sevin Templeton –

- Stated that book bans are appropriate for elementary and middle school students but expressed a more nuanced view for high schoolers, suggesting that high school students (especially seniors) should have access to explicit material, potentially in a separate section for 18-year-olds.
- Mentioned that the First Amendment protects a broad range of material, including queer rights, and referenced *Mein Kampf* as an example of the complexity in freedom of speech.
- Shared personal experience with gender dysphoria, stating that it is a medical issue and emphasizing the importance of parents being informed about their children's medical conditions.

- Argued that, similar to how teachers are required to inform parents if their child experiences seizures, teachers should also inform parents if a student is experiencing gender dysphoria, given the high mortality rate associated with it (41%).
- Expressed a nuanced perspective on forced outing, stating that while dating is personal, gender dysphoria is a medical matter that warrants parental involvement.

Tim Ormsby –

- Expressed opposition to book bans, stating that it's not the school board's role to police library books.
- Mentioned reading several banned books to better understand the issue, emphasizing that evaluating a book's worth or literary quality cannot be done by simply highlighting pages.
- Argued that the school board should not act as a censorship body, asserting that this is not the necessary role for the board.

Dusty Rhodes –

- Praised Candy Olson and Jannette Wilson for their efforts, stating that the pushback indicates they are doing a good job.
- Referenced Adolf Hitler, drawing a parallel to how children were taken from parents without consent to be re-educated and brainwashed.
- Argued that those opposing Olson and Wilson's actions should be the ones criticized, as they seek to undermine parents' rights to raise their children.
- Expressed the belief that children should not be educated in ways that go against natural or traditional values, asserting that God intended for people to be as they are, with certain roles for men and women.

XIX. BOARD COMMENTS/REPORTS –

Bella Salazar –

- Introduced herself as a junior at Redlands High School, active in speech and debate, and RHS chamber strings, while also sharing her personal experience as a Mexican American with unilateral deafness.
- Expressed gratitude to teachers and staff for their support and guidance throughout her life.
- Discussed forced outing policies, emphasizing that forcing a child to disclose their identity could create unsafe environments for students, particularly those who may not feel safe at home.
- Argued against book bans, explaining that school libraries are age-appropriate and that banning books based on personal beliefs could harm literacy and limit students' exposure to diverse ideas.
- Opposed banning pride flags, pointing out that the pride flag symbolizes love, equality, and the struggles of the LGBTQIA+ community, and banning it would suppress that history.
- Criticized efforts to make the American flag the only flag in classrooms, stating that it could be seen as an act of hate rather than a representation of freedom.
- Highlighted her own experiences, where pride flags in classrooms made her feel safe, and religious scripture created discomfort.
- Addressed concerns about school safety, highlighting the need for escape routes in classrooms due to fears of assault weapons, emphasizing that no child should have to fear for their life while learning.

- Pointed out the ongoing issue of sexual assault cases in the district, which have damaged both the reputation and financial standing of the district.
- Highlighted potential legal consequences of the policies being considered, expressing that the district could face significant lawsuits due to these actions, noting the strong opposition from parents, students, and staff.
- Called for more funding for academic and arts programs, citing cuts to the Redlands High School Speech and Debate program and inadequate funding for music programs across schools in the district, despite their success in competitions.
- Criticized the allocation of resources, questioning why money is being spent on lawsuits related to controversial policies instead of supporting essential programs such as theater, academic decathlon, and music, which are underfunded.
- Stressed the importance of supporting teachers, stating that educators should not have to buy their own supplies and should receive the necessary support to enhance classroom learning.
- Emphasized the need for greater funding and support for middle and elementary schools, as they play a crucial role in shaping future generations.
- Argued that policies banning pride flags, personal identities, and books are not the real issues, but rather, it is the board's actions and decisions that harm the district and its students.

Michele Rendler –

- Expressed gratitude for community involvement in the Redlands Bicycle Classic, mentioning bike safety and fitness assemblies in local schools, and encouraged student participation in the school dual public race.
- Acknowledged Building a Generation's fundraiser and the organization's long-standing partnership with the district, praising their work with families through food, clothing, tutoring, and other support services.
- Thanked Sonya Balingit for keeping the board informed about DELAC and mentioned upcoming events like the Superintendent's Awards and the Optimist Games.
- Apologized to the Hawkins family for the events at their children's school, reaffirming commitment to combat racism, discrimination, and hate within the district.
- Reviewed the 2021 resolution on racism, expressing alignment with its goals to condemn hate and racism, and reaffirmed the district's ongoing efforts to provide training and lessons for staff and students on these issues.
- Committed to equity, dignity, and respect in decision-making, emphasizing the importance of a safe, respectful, and supportive environment for all students and staff.
- Acknowledged polarized opinions on recent board policies, noting that while there are extreme views on both sides, the focus should remain on what is best for students, staff, and families, guided by pillars of health, safety, rigorous academics, and career readiness.
- Reaffirmed support for students, teachers, and parents, stressing the importance of fostering diversity and high academic standards, and expressed commitment to meeting new board goals (reading by third grade, middle school math intervention, and dual immersion by 2027).
- Reflected on the value of considering all sides of issues and emphasized thoughtful leadership in navigating difficult decisions, while urging respectful and collaborative public discussions instead of personal attacks.

- Called for modeling kindness, respect, and collaboration during heated discussions, pointing out the irony of individuals complaining about bullying while engaging in it themselves, and acknowledged the fear some have of speaking out due to fear of ridicule.
- Expressed appreciation for supportive messages, despite facing personal attacks, and thanked the community for encouraging a focus on the best interests of students, families, and staff.

Melissa Ayala – Quintero –

- Shouted out Bryn Mawr for receiving the ASCA Model Program RAMP (Recognized ASCA Model Program) designation, celebrating their commitment to exemplary school counseling programs.
- Noted the RAMP award's significance, as 190 schools in 29 states received the designation this year, recognizing schools for delivering comprehensive, data-informed counseling programs.
- Highlighted Bryn Mawr's achievement as the first school in Redlands USD to receive the RAMP designation, emphasizing the hard work and dedication of their counseling team, led by Rachel Malatesta, Michelle Dupoy, and former administrators.
- Shared personal experience of witnessing Bryn Mawr's counseling program in action, noting how they go above and beyond to serve students and families, with specific recognition of single moms praising the program.
- Commended the counseling team for their outstanding contributions, ensuring services are accessible and impactful for families in the community.
- Encouraged recognition of their efforts with a round of applause for the counseling team's hard work and dedication.
- Expressed embarrassment over the conduct of the meeting, highlighting that tensions were high and acknowledging the presence of two opposing sides.
- Criticized the board's approach to censoring profanity but not addressing hate speech, specifically hate speech directed at students and their identities.
- Stressed the importance of protecting students, regardless of personal beliefs, and called out the board for allowing slander against students' identities and existence to go unchallenged.
- Highlighted the responsibility of the board to protect students, even those with differing identities or beliefs, and stated that if board members cannot fulfill this responsibility, they should reconsider their positions.

Candy Olson –

- Addressed the importance of mutual respect in the meeting and emphasized the need for respect between board members and toward students.
- Clarified false information circulating regarding the flag policy, stating that there is no proposed ban on multicultural holidays or celebrations, contrary to what some teachers were sharing.
- Raised concerns about inappropriate books in elementary schools, specifically mentioning a book about a young child transitioning genders and another with a second- or third-grade-level storyline involving boys kissing. Argued that such material is not suitable for young children.
- Cited an alleged instance where a staff member attempted to tell a young boy he was a girl, and noted that other similar complaints had been made, indicating a broader concern about how students are being influenced in schools.

- Criticized the divisive atmosphere in the meeting, pointing out that some people who preach love also engage in hateful behavior, which was contrary to the message they should be promoting.
- Reiterated a request for a resolution related to AQMD proposed rulings, which had not yet been addressed, and requested that the board put forth a resolution protecting girls' sports, asserting that there are biological differences between boys and girls, and asking the board to make a statement opposing unfair competition in girls' sports by supporting legislative changes.

Jeannette Wilson –

- Highlighted physical differences between boys and girls, emphasizing the unfair advantage boys may have in girls' sports.
- Asserted concerns that boys in girls' sports may result in injuries and unfair competition for scholarships and tournament spots.
- Referenced Title IX, noting its purpose to ensure equal opportunities for girls in sports, and argue that allowing boys in girls' sports undermines this goal.
- Advocated for the protection of female athletes in the district, urging the board to take a stand on this issue.
- Rejected opposing views as regressive, emphasizing that separate sports for boys and girls should be upheld to ensure fairness and equal opportunities for female students.
- Requested the board to take action and send a statement to the state regarding the protection of female student-athletes.

Patty Holohan –

- Expressed gratitude to librarians for their hard work and dedication, acknowledging the growth and improvement of the RHS library over the years.
- Thanked Mariposa for inviting the speaker to their spring break kickoff event, noting the success of the celebration.
- Commended the student representative for their bravery in speaking at the meeting, encouraging them to keep fighting and continue being an inspiring example for fellow students.
- Wished everyone a good night, concluding the meeting on a positive note.

XX. SUPERINTENDENT'S COMMENTS

Juan Cabral –

- Acknowledged challenges and expressed confidence in moving forward despite perceptions of failure, emphasizing commitment to students' success.
- Highlighted positive achievements, such as AP achievement pass rate is 15% higher than the national average.
- Shared that California Distinguished Schools: Recognize Kimberly Elementary and Highland Grove for being in the top 1% of all California elementary schools, highlighting high student achievement and successful closing of achievement gaps.
- Applauded principals, teachers, support staff, and parents for contributing to student success.
- Encouraged attendance at the Redlands Bicycle Classic on Saturday, noting fun activities for all ages.
- Announced Superintendent's Awards ceremony next Tuesday, with students receiving free meal vouchers from Johnny's Restaurant as a reward.
- Encouraged continued support for the district's efforts, assuring the community that actions will demonstrate the commitment to students' well-being.

XXI. DISCUSSION ITEMS

Jeannette Wilson –

- Requested a detailed presentation by NaChé focusing on her efforts at Mariposa and her broader role within the district. The goal is to better understand how her work contributes to making the district strong, safe, and kind.

XXII. CLOSED SESSION

None.

XXIII. ADJOURNMENT

There being no further business, the meeting was adjourned at 8:56 p.m.

Adopted:

Jeannette Wilson, Clerk

Date