

Redlands Adult Course Catalog				
Course Name Listed	Credits	Steps	Acellus, Aztec, or Burlington English Course Original Name	Course Description
<b>Adult Secondary Education</b>				
High Diploma Class for Multiple Subjects	2.5-180	N/A	N/A	This course is designed to offer multiple secondary education courses required to achieve a high school diploma within a computer laboratory setting, through distance learning, or within an Independent Study program. Credits for individual high school courses required to attain a high school diploma, as outlined in California Education Codes 51224.5; 51225.3; and 51230, must be approved by the local school board as individual courses with distinctly designated credits toward a diploma.
GED Preparation Class	N/A	N/A	GED Flash English, GED Flash Science, GED Flash Social Studies, GED Math	This course is designed to prepare students to successfully pass the GED exam. Students will focus on learning the content knowledge in math, science, English Language Arts and social studies in order to pass the GED exam.
<b>Mathematics Courses</b>				
Elective Basic Math II	10	816	Basic Math Concepts for High School	This math course is recommended for high school students with very weak math skills. It presents the lesson material on a 3rd grade level. (00001594)
Basic Math III (General Math or Electives)	10	529	Basic Math Concepts II for High School	This math course is recommended for high school students with weak math skills. It presents the lesson material on a 5th grade level. (00001349)
Basic Math IV (General Math or Electives)(TLC)	10	652	Math Concepts for High School-TLC	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course is presented on a 7th grade level and lays the foundation needed for Pre-Algebra. (00001559)
Math for Success	10	196	Math for Success	This course was created to help high school-aged students that lack basic math skills succeed in Algebra.(00002013)
Business Math (Semester 1)	5	135	Business Math - 1st Half	This course is the first half of Business Math and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001806)
Business Math (Semester 2)	5	145	Business Math - 2nd Half	This course is the second half of Business Math and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001807)
Business Math (Year Long)	10	279	Business Math	Business Math is recommended for students planning a career in accounting or finance who have completed Algebra I and Personal Finance. California A-G/Quality Matters approved. (Version 1.1) (00001942)
Geometry (TLC)	10	228	Geometry - TLC	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course, covering Geometry basics, may be taken after successful completion of Algebra I. (00001353)
Geometry (1st Semester)	5	111	Geometry - 1st Half	This course is the first half of Geometry and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001718)
Geometry (2nd Semester)	5	144	Geometry - 2nd Half	This course is the second half of Geometry and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001719)
Geometry (Year Long)	10	258	Geometry	Acellus Geometry provides students with a knowledge of geometric concepts and guides them through the process of developing important mathematical reasoning and proof skills. Students also gain a perspective of how geometry is an integral part of everyday life. Acellus Geometry is taught by award-winning Acellus Master Teacher, Patrick Mara. Acellus Geometry is A-G Approved through the University of California. (00001211)
<b>Algebra Courses</b>				
Pre-Algebra	10	261	Pre-Algebra	This course is recommended for students who struggle with math. This course helps develop students' mathematical reasoning so that they can better grasp algebraic concepts. (00001317)
Algebra I (TLC)	10	248	Algebra I for High School-TLC	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course presents Algebra basics on a freshman level. (00001351)
Algebra I (Semester 1)	5	193	Algebra I - 1st Half	This course is the first half of Algebra I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002273)
Algebra I (Semester 2)	5	121	Algebra I - 2nd Half	This course is the first half of Algebra I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002274)
Algebra I (Year long)	10	397	Algebra I	Algebra I is recommended for students who have completed Pre-Algebra. California A-G/Quality Matters approved. (Version 2.0) (00002256)
Foundational Algebra I	10	155	Foundational Algebra	Foundational courses were created for struggling students at the lowest level of rigor for which grade-level credit can be given. They are tuned with a greater emphasis placed on the most important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course presents Algebra basics on a freshman level. (00002295)
RAS Integrated Mathematics I - 1st Half	5	139	Integrated Mathematics I - 1st Half	This course is the first half of Integrated Mathematics I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001762)
RAS Integrated Mathematics I - 2nd Half	5	134	Integrated Mathematics I - 2nd Half	This course is the second half of Integrated Mathematics I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001763)

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RAS Integrated Mathematics I	10	265	Integrated Mathematics I	Integrated Math I is recommended for students who have completed Pre-Algebra. California A-G/Quality Matters approved. (Version 2.0) (00002289)
RAS Integrated Mathematics II - 1st Half	5	180	Integrated Mathematics II - 1st Half	This course is the first half of Integrated Mathematics II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001764)
RAS Integrated Mathematics II - 2nd Half	5	149	Integrated Mathematics II - 2nd Half	This course is the second half of Integrated Mathematics II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001765)
RAS Integrated Mathematics II	10	328	Integrated Mathematics II	Integrated Mathematics II is recommended for students who have completed Integrated Mathematics I. California A-G/Quality Matters approved. (00001384)
<b>Reading Courses</b>				
ABE Reading A	10	308	Grade 6 Language Arts/Reading	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. Through exposure to multiple texts, students develop vocabulary while building on the core skills of grammar, text analysis, and writing. (00001536)
ABE Reading B	10	234	Grade 7 Language Arts/Reading	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. While evaluating both literature and informational texts, students explore the writing process of multiple writing structures. (00001537)
ABE Reading C	10	336	Grade 8 Language Arts/Reading	This course has been revised to include the feature of tying academic learning to real-life practice. In this course, students concentrate on a clear set of literacy skills which they then apply to the practical tasks of everyday life. Learning is made relevant to prepare students for college, career, and life. With a strong focus on classic literature, students build on their knowledge of writing mechanics and text analysis. (00001447)
Adult Basic Education Reading	10	N/A	Aztec Reading Pre-HSE Bridge Series and Aztec's Reading Foundations Solution	This competency-based course provides instruction in basic reading for students with low intermediate to high intermediate Adult Basic Education reading skill levels. Emphasis is placed on: the components of reading (fluency, vocabulary, comprehension). The course also incorporates basic writing skills.
Basic High School Reading I	10	265	Basic Language Arts/Reading Concepts I for High School	This course targets high school students with very weak language arts skills, having special emphasis on reading and comprehension. It teaches effective strategies students can use to overcome various reading difficulties and includes exercises to build vocabulary. (00001065)
Basic High School Reading II (Elective)	10	235	Basic Language Arts/Reading Concepts II for High School	This course, taught on a 7th grade level, is recommended for High School students with weak language arts skills. It focuses on improving reading comprehension and writing proficiency. (00001379)
High School Reading for Success	10	615	High School Reading for Success	This course was created to help high school-aged students that lack basic reading skills. (00002216)
<b>English Courses</b>				
English I (1st Semester)	5	221	High School English I - Semester 1	This course is the first half of High School English I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001667)
English I (2nd Semester)	5	203	High School English I - Semester 2	This course is the second half of High School English I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001668)
English I (TLC)	10	334	High School English I-TLC	TLCs (Tuned Learning Courses) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course builds reading comprehension and oral/written response skills. (00001378)
English I (Year Long)	10	423	High School English I	High School English I explores reading, writing, and critical thinking through diverse texts. Students study nonfiction narratives, narrative techniques, and narrative writing, followed by nonfiction analysis, short stories, and poetry. Practical writing skills are honed through informational, rhetorical, argument analysis, and argument writing units. California A-G/Quality Matters approved. (00001666)
English II (1st Semester)	5	193	High School English II - 1st Half	This course is the first half of High School English II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002253)
English II (2nd Semester)	5	185	High School English II - 2nd Half	This course is the second half of High School English II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (Version 2.0) (00002254)
English II (TLC)	10	367	High School English II-TLC	TLCs (Tuned Learning Courses) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course draws on literature to build vocabulary and language mechanics skills. (00001380)
English II (Year Long)	10	385	High School English II	English II is recommended for students who have completed High School English I. California A-G/Quality Matters approved. (Version 2.0) (00001814)
English III (1st Semester)	5	150	American Literature-English III - Semester 1	This course is the first half of American Literature-English III and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001786)

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English III (2nd Semester)	5	138	American Literature-English III - Semester 2	This course is the second half of American Literature-English III and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001787)
RAS English III (TLC)	10	267	High School English III-TLC	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. Students draw on American literature to improve writing structure and research skills. (00001382)
RAS English III (Year Long)	10	414	American Literature - English III	American Literature - English III is used by some schools at the 11th grade. (00002277)
English IV (British Literature-Semester 1)	5	292	British Literature-English IV - Semester 1	This course is the first half of British Literature-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001788)
English IV (British Literature-Semester 2)	5	247	British Literature-English IV - Semester 2	This course is the second half of British Literature-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001789)
English IV (British Literature-Year Long)	10	536	British Literature-English IV	Using texts from British literature, British Literature-English IV sets an enriching, relevant historical/cultural backdrop for its focus on close reading, critical thinking, and oral/written response to literature, informed by analysis and research. Of particular benefit is its practical guide to the writing process. California A-G/Quality Matters approved. (00001480)
English IV (College Prep-Semester 1)	5	141	College Prep-English IV - 1st Half	This course is the first half of College Prep-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001790)
English IV (College Prep-Semester 2)	5	184	College Prep - English IV - 2nd Half	This course is the second half of College Prep-English IV and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001791)
English IV (College Prep-Year Long)	10	276	College Prep-English IV	College Prep-English IV teaches students strategies to improve comprehension and analysis of complex texts and to increase the effectiveness of their written and oral presentations. Writing focus covers grammar, usage, and language mechanics. Techniques for writing professional essays, technical reports, resumes, and business communications in preparation for college/career are also covered. California A-G/Quality Matters approved. (00001109)
English IV (TLC)	10	275	High School English IV-TLC	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis on the most important concepts and skills. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. Course focus is on reaching grade-level reading and writing skills for career or college. (00001569)
Career English	2.5	N/A	N/A	Career English provides students to develop real world speaking and writing skills as they develop resumes, and practice job interviewing and research potential careers.
<b>Social Science Courses</b>				
RAS Economics	5	220	Economics	Acellus Economics, a full year course, provides students with an introduction to the foundation principles of the economics of the world. Taught by Mark Rogers, this course covers a variety of topics, including banking, GDP, inflation, trade, currency, and competition. California A-G approved. (Version 1.0) (00001280)
RAS Economics - 2nd Half	5	119	Economics - 2nd Half	This course is the second half of Economics and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001689)
RAS Economics - 1st Half	5	101	Economics - 1st Half	This course is the first half of Economics and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001688)
US History (First Semester)	5	217	United States History - 1st Half	This course is the first half of United States History and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00002231)
US History (Second Semester)	5	161	United States History - 2nd Half	This course is the second half of United States History and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00002232)
US History (Year Long)	10	378	United States History	The Acellus United States History course, taught by Todd Edmond, provides a thorough examination of United States history from the days of reconstruction to modern America. Students will explore significant events, social movements, and political developments that have shaped the nation's trajectory. The course begins by studying the end of the Western frontier, the Age of Enlightenment, and the creation of the Constitution. It then delves into the Industrial Revolution, immigration boom, Progressive Era, and America's imperialistic endeavors during the Spanish-American War. (00002225)
US Government	5	184	US Government and Civics	In this course, taught by Todd Edmond, students are introduced to the fundamental principles the U.S. Constitution is based upon, and how our government is run today. Throughout this course, students study the founding of our country, how and why the American Revolution began and how the law of our land was formed. They also learn about the rights and duties of American citizens. California A-G/Quality Matters approved. (Semester Course) (00001793)
World History	10	425	World History	Acellus World History delves into the history of world civilizations. This course covers major events in history, from the dawn of civilization up through present-day. Students will study the geography and populations of different areas. Students will study the major events that have shaped society and discuss how different cultures and conflicts have affected the world as we know it today. California A-G/Quality Matters approved. (00001656)
World History - 1st Half	5	221	World History - 1st Half	This course is the first half of World History and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001851)

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World History - 2nd Half	5	113	World History - 2nd Half	This course is the second half of World History and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001852)
World History (TLC)	10	292	World History - TLC	Tuned Learning Courses (TLC) were created for struggling students at the lowest level of rigor for which grade-level credit can be given. TLC courses are tuned with a greater emphasis placed on the more important concepts. They can be used for students not planning to enter higher education or as a precursor to taking the more rigorous version of the course. This course is presented on a middle school level. (00001368)
<b>Sciences</b>				
Physical Science	10	269	Physical Science for High School	This science course is recommended for high school students seeking a high school diploma but having minimal science and/or math skills. It presents lesson material on an 8th grade level. This course is for students planning to pursue a career in the trades; students who are not planning a college career path. (00001566)
Biology - 2nd Half	5	198	General Biology - Semester 2	General Biology - Semester 2, the last part of the full year high school-level General Biology course, provides students with an introduction to the study of life. A major focus of this course is the cell – its structure and function. Students explore genetics and learn about DNA. Units on ecology and evolution are included. General Biology covers the most important concepts taught in Honors Biology. California A-G approved. (00001769)
Biology -1st Half	5	181	General Biology - Semester 1	General Biology - Semester 1, the first part of the full year high school-level General Biology course, provides students with an introduction to the study of life. A major focus of this course is the cell – its structure and function. Students explore genetics and learn about DNA. Units on ecology and evolution are included. General Biology covers the most important concepts taught in Honors Biology. California A-G approved. (00001768)
Biology (Year Long)	10	377	Biology	Acellus Biology provides students with an introduction to the study of life. Students explore DNA, cells, organisms, and ecosystems. This course covers the requirements for life all over the globe and the interactions between living and non-living matter. Students will learn about the evolution of organisms and how genes are passed on through generations. California A-G/Quality Matters approved. (Version 2.2) (00001825)
Environmental Science - 1st Half	5	169	Environmental Science - 1st Half	This course is the first half of Environmental Science and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001784)
Environmental Science - 2nd - Half	5	145	Environmental Science - 2nd Half	This course is the second half of Environmental Science and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001785)
Environmental Science (Year Long)	10	311	Environmental Science	Environmental Science provides high school students an introduction to the study of the natural world and how it is influenced by human activity. Students explore the patterns and processes of Earth and how these are affected by natural and human impacts. They study environmental problems that our planet is facing today and various efforts to solve these problems, ultimately understanding the need for a sustainable future. (00001635)
Introduction to Physics and Chemistry	484	484	Introduction to Physics and Chemistry	Introduction to Physics and Chemistry provides high school students with a basic foundation in physics and chemistry to prepare them for more advanced studies in these fields. (00002206)
Chemistry	448	10	General Chemistry	This introductory course covers the basic topics of chemical bonds, periodicity, kinetic molecular theory, kinetics, energies, dynamic equilibrium, conservation laws, atomic and molecular theory, and chemical systems. The course usually includes applications of chemical principles.(00002020)
Physics	385	10	General Physics	The first course in physics with mathematical reasoning not exceeding the level of trigonometry. The course uses the concept of vectors. Physics concepts usually include conservation laws, motion, gravity, optics, energy, kinetic theory, fields and interactions, and atomic structure.(00001140)
<b>Fine Arts/Foreign Language</b>				
American Sign Language	10	411	American Sign Language	American Sign Language is an introductory course for high school students desiring to master ASL as a second language. (00002236)
French I - 1st Half (Foreign Language)	5	152	French I - 1st Half	This course is the first half of French I and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001690)
French I - 2nd Half (Foreign Language)	5	134	French I - 2nd Half	This course is the second half of French I and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001691)
French I (Foreign Language)	10	291	French I	French I, a full year introductory course taught by Katrina Carey, is for high school students desiring to master French as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to French culture and customs. (00001530)
French II - 1st Half (Foreign Language)	5	139	French II - 1st Half	This course is the first half of French II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001750)
French II - 2nd Half (Foreign Language)	5	141	French II - 2nd Half	This course is the second half of French II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001751)
French II (Foreign Language)	10	280	French II	French II is designed to follow Acellus French I. This course is recommended for students having a basic understanding of the French language who want to further their understanding and develop fluency. Students extend their vocabulary and their understanding of subject-verb agreement. Students experience French used in conversations and learn basic French phrases needed for effective communication. California A-G/Quality Matters approved. (00001528)

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German I (Foreign Language) - 1st Half	5	130	German I - 1st Half	This course is the first half of German I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001746)
German I (Foreign Language) - 2nd Half	5	105	German I - 2nd Half	This course is the second half of German I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001747)
German I (Foreign Language)	10	246	German I	German I, a full year introductory course taught by Emily Meier, is for high school students desiring to master German as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to German culture and customs. California A-G/Quality Matters approved. (00001524)
RAS German II (Foreign Language) - 1st Half	5	90	German II - 1st Half	This course is the first half of German II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001752)
RAS German II (Foreign Language) - 2nd Half	5	88	German II - 2nd Half	This course is the second half of German II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001753)
German II (Foreign Language)	10	213	German II	German II was designed for students who have successfully completed German I and have a basic understanding of the German language and are interested in extending their fluency. Students study vocabulary, grammar, and phrases used in specific, real-life situations. The instructor also covers a variety of social norms and expectancies that students will encounter in Germany. California A-G/Quality Matters approved. (00001529)
RAS Spanish I - 1st Half (Foreign Language)	5	185	Spanish I - 1st Half	This course is the first half of Spanish I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001748)
RAS Spanish I - 2nd Half (Foreign Language)	5	172	Spanish I - 2nd Half	This course is the second half of Spanish I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001749)
RAS Spanish I (Foreign Language)	10	377	Spanish I	Spanish I, a full year introductory course taught by Emily Brown, is for high school students desiring to master Spanish as a second language. Students will study vocabulary, greetings, sentence structure, etc. Students are also introduced to Spanish culture and customs. California A-G/Quality Matters approved. (00001573)
RAS Spanish II - 1st Half (Foreign Language)	5	110	Spanish II - 1st Half	This course is the first half of Spanish II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001754)
RAS Spanish II - 2nd Half (Foreign Language)	5	112	Spanish II - 2nd Half	This course is the second half of Spanish II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001755)
RAS Spanish II (Foreign Language)	10	233	Spanish II	Spanish II was designed for students who have successfully completed Spanish I and have a basic understanding of the Spanish language and are interested in extending their fluency. Students study vocabulary, grammar, and phrases used in specific, real-life situations. The instructor also covers a variety of social norms and expectancies that students will encounter in Spanish-speaking countries. California A-G/Quality Matters approved. (00001584)
Music Appreciation 1st Semester (Fine Art)	5	106	Music Appreciation - 1st Half	This course is the first half of Music Appreciation and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001696)
Music Appreciation 2nd Semester (Fine Art)	5	113	Music Appreciation - 2nd Half	This course is the second half of Music Appreciation and was created for the purpose of providing schools with the ability to grade each half of the course independently. (00001697)
Music Appreciation Year Long(Fine Art)	10	218	Music Appreciation	Music Appreciation, a full year course, provides an overview of the development of western music from the Renaissance to Modern times. The focus is on select European and American composers, how they were influenced by the historical, cultural, and musical settings in which they wrote, and how they influenced the musical styles of their times. By increasing our understanding of our musical heritage, we increase our appreciation and our enjoyment. (00001131)
<b>Electives</b>				
Digital Literacy	2.5	16	Digital Literacy	This course is designed to provide adults with a technological foundation. Course content includes computer literacy in education, the workforce, and family living. The Digital Literacy Skills course focuses on providing students a strong foundation in digital literacy as an integral part of all adult education curricula. Aligned with Northstar Digital Literacy and OCTAE's Skills That Matter, Digital Literacy Skills helps adult learners develop the critical foundational skills needed to utilize technology in their daily life, as well as the essential computer and software skills required for higher education and employment.
Elective Business Management	10	332	Business Management	Business Management, a full year course taught by Mark Rogers, is appropriate for both students on a business career path as well as students seeking to attend college in a business-related field. It is recommended that students complete Pre-Algebra prior to taking this course. California A-G/Quality Matters approved. (00001304)
Elective Business Management - 1st Half	5	168	Business Management - 1st Half	This course is the first half of Business Management and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001710)
Elective Business Management - 2nd Half	5	164	Business Management - 2nd Half	This course is the second half of Business Management and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001711)
College and Career Readiness	10	230	College and Career Readiness	College and Career Readiness, taught by Todd Edmond, provides students with the basic knowledge and skills they will need as they prepare for further training in a career or to go to college. Topics covered include career choices, setting goals, personal finances, and job applications. (00002238)



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Discover Spanish	10	786	Discover Spanish - Part 1	Discover Spanish - is a full year introductory course for students seeking mastery of Spanish as a second language. The course is taught using the Discover Method, making it the right choice for students of any native tongue having little or no Spanish background. (00001247)
Discover Spanish Semester 1	5	550	Discover Spanish - Part I - 1st Half	Discover Spanish Part I Semester I- This is the first half of Part I. It is a semester introductory course for students seeking mastery of Spanish as a second language. The course is taught using the Discover Method, making it the right choice for students of any native tongue having little or no Spanish background. (00001758)
Discover Spanish Semester 2	5	237	Discover Spanish - Part I - 2nd Half	Discover Spanish Part II - This is the second half of Part I. It is a semester introductory course for students seeking mastery of Spanish as a second language. The course is taught using the Discover Method, making it the right choice for students of any native tongue having little or no Spanish background. (00001759)
Electronics and Coding	10	312	STEM 3: Electronics and Coding	In Electronics and Coding, students learn how to program using JavaScript source code. They study the basics of electronics, learning how to create circuits and use various electronic devices, including transistors, generators, capacitors, and more. Students apply these skills via a detailed online simulator that allows them to design, build, and test their own electronic systems. Students should successfully complete STEM 2 before taking this course. (00001646)
Fundamentals of Design	10	381	Fundamentals of Design	In Fundamentals of Design students are introduced to 3D printing technologies, techniques, and design processes. (00002023)
Health	5	220	High School Health	Acellus High School Health is a full year, five-star course developed in association with Children's Mercy Hospital and aligned to the NHES (National Health Education Standards). Throughout this course, students will be guided by health care professionals who work in the field and understand how the body works and how injury and disease can be treated or prevented. (00001244)
High School Social & Emotional Health 1	10	323	High School Social & Emotional Health 1	This course is the first level in the high school pathway focused on social development and emotional well being. This course takes an honest look at real-life challenges and how to take them on, focusing on the importance of attitude, healthy relationships, and self-care, preparing students to face the future with awareness and positivity. (00001650)
High School Social & Emotional Health 2	10	385	High School Social & Emotional Health 2	This course is the second level in the high school pathway focused on social development and emotional well being. This course presents students with real-life scenarios, and allows them to determine how to make the choices needed in gaining positive outcomes. Students will learn about healthy lifestyles, positivity, and the impact that they can personally make on bettering their world. (00002022)
Information Management I	10	278	Information Management I	Information Management I, a full year course taught by Todd Edmond, lays a foundation for information management for college and career readiness. Many fields today require some degree of technical expertise in the management of information systems. California A-G/Quality Matters approved. (00001311)
Information Management I - 1st Half	5	136	Information Management I - 1st Half	This course is the first half of Information Management I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001732)
Information Management I - 2nd Half	5	143	Information Management I - 2nd Half	This course is the second half of Information Management I and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001733)
Information Management II	10	301	Information Management II	Information Management II, a full year course taught by Todd Edmond, expands on the foundation of concepts and skills of Information Management I in the planning, implementing, and managing of information systems in a variety of real-world applications. Students should successfully complete Information Management I before taking this course. California A-G/Quality Matters approved. (00001312)
Information Management II - 1st Half	5	152	Information Management II - 1st Half	This course is the first half of Information Management II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001734)
Information Management II - 2nd Half	5	150	Information Management II - 2nd Half	This course is the second half of Information Management II and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001735)
Intro to Coding	10	314	STEM 1: Introduction to Coding	In the Acellus Introduction to Coding course, students are taught how to program using the Blockly coding language. With Blockly, everything is done with little building blocks that snap together in an intuitive way. Coding with blocks allows students to focus on the fundamental principles of coding, laying a foundation for more advanced programming languages. Students will learn about conditional statements, loops, and functions. (00001527)
Introduction to Java	10	238	Introduction to Java	Introduction to Java is a full year course in which students are taught basic programming using the Java coding language. They use the jGrasp editor/compiler along with the Java JDK to design and code. They learn about variables, operations, data types, libraries, selection statements, arrays, functions, and methods. The Introduction to Java course is taught by Ms. Lori Hunt. Students should successfully complete Algebra 1 before taking this course. (00001615)
Investigating Careers	10	232	Investigating Careers	Investigating Careers is a high school elective designed to provide students an overview of many different career options, covering the education, training, and skills required for each. (00002237)
JavaScript	10	352	STEM 2: JavaScript	In STEM 2: JavaScript, students learn how to code first with Blockly and then with JavaScript source code. With Blockly, everything is done using little building blocks that snap together in an intuitive way. The blocks are used to help introduce students to the JavaScript syntax. Students study fundamental programming concepts, as well as practice writing their own source code. Students should successfully complete STEM 1 before taking this course. (00001614)
Medical Terminology	10	296	Medical Terminology	Medical Terminology, a full year course taught by Dr. Mary Laughlin, provides students interested in any medical-related field with a foundational understanding of terminology used in the medical field. Filmed in 3-D, the course incorporates numerous charts and diagrams to reinforce the relevance of the terms. California A-G/Quality Matters approved. (00001318)

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Medical Terminology - 1st Half	5	140	Medical Terminology - 1st Half	This course is the first half of Medical Terminology and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001760)
Medical Terminology - 2nd Half	5	156	Medical Terminology - 2nd Half	This course is the second half of Medical Terminology and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001761)
Microsoft Excel	10	231	Mastering Microsoft Excel	Mastering Microsoft Excel, a full year course, gives students a good foundation in the many features of and applications for the Microsoft Excel spreadsheet program. This course provides valuable information to students planning for any business-related career – both for students headed to college and those on non-college career pathways. (00001133)
Personal Finance	5	156	Personal Finance	Acellus Personal Finance is designed to prepare students with the skills and knowledge needed to manage their financial futures. The course will provide a tool-kit of knowledge resources that will empower students to make informed financial decisions. Course topics include budgeting, checking and saving accounts, investment options, taxes, credit management, etc. California A-G/Quality Matters approved. (Semester Course) (00001178)
Principles of Business, Marketing & Finance	10	333	Principles of Business, Marketing & Finance	Principles of Business, Marketing, and Finance, is a full year course that provides a basic business, marketing, and finance background for students looking for a career in business or for students desiring further preparation before entering college in a business- or finance-related major. California A-G/Quality Matters approved. (00001305)
Principles of Business, Marketing, and Finance - 1st Half	5	152	Principles of Business, Marketing, and Finance - 1st Half	This course is the first half of Principles of Business, Marketing, and Finance and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001740)
Principles of Business, Marketing, and Finance - 2nd Half	5	150	Principles of Business, Marketing, and Finance - 2nd Half	This course is the second half of Principles of Business, Marketing, and Finance and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00001741)
Psychology	5	195	Psychology	Acellus Psychology introduces students to the science and research that psychology is based on. Students will analyze the scientific method and human anatomy, and then apply their understanding of these concepts to the study of memory, stress, states of consciousness, and so on. Students will also study common career paths within the field of psychology, and look at the different levels of education needed. California A-G/Quality Matters approved. (00001219)
World Geography	10	237	World Geography	The Acellus World Geography course, taught by Todd Edmond, investigates the features and inhabitants of different regions on this earth. Students will explore the physical and cultural geography of the world and investigate how physical surroundings impact the everyday lives of people in different areas. Students will also study how people survive in difficult areas and use the environment to their advantage. California A-G/Quality Matters approved. (00001641)
World Geography - 1st Half	5	120	World Geography - 1st Half	This course is the first half of World Geography and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00002025)
World Geography - 2nd Half	5	113	World Geography - 2nd Half	This course is the second half of World Geography and was created for the purpose of providing schools with the ability to grade each half of the course independently. California A-G/Quality Matters approved. (00002026)
Workforce Readiness Skills	2.5	21	Ready for Work	This course is design to help student to develop employability skills. Employability skills are general skills that are necessary for success in the workforce at all employment levels, in all sectors. These skills are often called soft skills. The Ready for Work course provides a instruction in four broad catagories, communication skills, self-management skills, working with others and pre-employment skills. The course is aligned with the OCTAE's Employability Skills Framework.
Physical Education	10	N/A	N/A	This general physical education course develops skills through fitness and conditioning activities. This class is only offered to students who qualify to graduate under AB 216.
<b>English as a Second Language</b>				
English Conversation	N/A	N/A	N/A	The Conversation Class is designed to give current ESL students extra verbal practice with the themes and topics covered in the regular ESL class. Students will have the opportunity to reinforce frontloaded vocabulary and organically discover new words through dialogue. Additionally, students will learn about idioms, cultural nuances, colloquialisms, and word connotations all within the context of authentic, real-world conversations.
Citizenship	N/A	N/A	N/A	The Citizenship Preparation course is for lawful permanent residents who want to become U.S. citizens. With the use of the Voices of Freedom: English and Civics for U.S. Citizenship text, students learn about the naturalization process, including Form N-400, and get help to improve their English speaking, reading, and writing skills. Students also prepare for the civics (U.S. history and government) questions on the naturalization test as well as gain the practice needed for a successful USCIS interview.
Beginning ESL	N/A	N/A	Burlington Core Basics / Burlington Core Low Beginners	Beginning ESL is an introductory-level course targeted for immigrants and ESL students who score below 200 on the CASAS placement test. This course uses Burlington English's Core Basics and Low Beginners programs, covering language essentials, such as asking and responding to simple oral communication, reading and recognizing sight words and phrases, and writing basic personal information. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.
Intermediate ESL	N/A	N/A	Burlington Core High Beginners / Burlington Core Low Intermediate	Intermediate ESL is a mid-level English as a Second Language course targeted for immigrants and ESL students who score between 201 and 220 on the CASAS placement test. This course uses Burlington English's Core High Beginners and Low Intermediate programs, covering mid-level language accessibility, such as following oral directions and understanding new vocabulary, reading and interpreting simple material, filling out short forms and applications, and writing short and simple notes. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.

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Advanced ESL	N/A	N/A	Burlington Core High Intermediate / Burlington Core Advanced	Advanced ESL is a course targeted for immigrants and ESL students who score between 221 and 229 on the CASAS placement test and are nearing the transition into community college-level ESL. This course uses Burlington English's Core High Intermediate and Advanced programs, helping students achieve competency in the English language by participating in conversations on a variety of topics, reading and interpreting simplified texts, filling out longer forms and applications, and creating and responding to written messages. The topics in this course also correspond to the WIOA Integrated English Literacy and Civics Education (IELCE) program goals as well as basic 21st-century digital literacy skills.